



Timpiste sa Chlós

1.



sa chlós Chonaic Aoine nead suas sa chrann

An _____ a bhí ann. Bhí na páistí _____.
 Bhí nead _____. Bhí éiníni beaga sa _____.
 _____ Timmi an nead. Suas le Timmi, suas, suas, _____.

2.






Chuaigh ag caoineadh Ghlaigh thit múinteoir otharcharr Rith

Go tobann, _____ Timmi. Thosaigh sé _____.
 _____ Sadhbh go dtí an _____.
 _____ an múinteoir ar an ospidéal. Tháinig _____.
 _____ Timmi go dtí an t-ospidéal.


Monday



- What time is it?
_____ to _____
- $\frac{1}{4}$ of 16 = _____
- $8 \times 2 =$ _____
- $805c = \text{€} \text{_____}$
- $12 \div 4 =$ _____
- 250m plus 450m = _____
- $$\begin{array}{r} 36 \\ \times 5 \\ \hline \end{array}$$
- Which rectangle has the largest area? (a)  (b) 
- $4 \overline{) 48}$

- Arrange these numbers in order of size, starting with the largest:
462, 624, 642, 246.
_____, _____, _____, _____
- $25 \div 4 =$ _____ R _____
- $(34 - 4) \div 6 =$ _____
- There are 46 apples in a box. How many apples are in 5 boxes? _____
- By how many centimetres is 4m 37cm less than 5m? _____
- A paint tray holds 6 pots. Lucy filled as many trays as she could with 33 pots. How many pots were left? _____
-  I have €5, €2 and 20c. How much more do I need to buy the ball? _____

Tuesday

- $$\begin{array}{r} \text{h t u} \\ 453 \\ + 377 \\ \hline \end{array}$$
 - $8 \times 5 =$ _____
 - Share 28 pencils among 4 children.
 $28 \div 4 =$ _____
 - $\frac{1}{8}$ of 32 = _____
 - 130, 135, 140, _____, _____, _____
 - $3 \overline{) 28}$
_____ R _____
 - $\frac{3}{8} < \frac{3}{4}$. True or false? _____
 - What fraction of the  cars are red? _____
 - What month is 14/07/2015?

 - $350\text{ml} + 350\text{ml} + \text{_____} = 1 \text{ litre}$
 - $6 \times \text{_____} = 48$
 - $2 \times 8 = 16$ so $16 \div 2 =$ _____
 $8 \times 2 = 16$ so $16 \div 8 =$ _____
- Admission to the zoo** Adult: €16 Child: €12
Family tickets: 2 adults + 2 children: €47
 2 adults + 3 children: €51.50
 2 adults + 4 children: €55.50
- How much would it cost for 1 adult and 2 children to go to the zoo? _____
 - How much would each of these save by buying a family ticket instead of paying separately?
 - A family of 2 adults and 2 children: _____
 - A family of 2 adults and 3 children: _____
 - A family of 2 adults and 4 children: _____

Wednesday

1. How much?



2. $5 \times 4 =$

3. What time is **2:55** in analogue form? to

4. Which set of lines **a** is parallel? **b** **c**

5. $\frac{1}{10}$ of 50 =

6. What is the value of the underlined digit: 456?

7. 120 minutes = hours

8.
$$\begin{array}{r} 47 \\ \times 5 \\ \hline \end{array}$$

9. $23 \div 7 =$ R

10. Fill in the correct sign (<, > or =).

$\frac{10}{10}$ $\frac{8}{8}$

11. (4 times 6) + 24 =

12. 250ml less than $\frac{3}{4}$ l =

13. Séamus is 1m 46cm in height. He is 23cm smaller than his friend Ciarán. How tall is Ciarán?

14. There are 45 sheep in a field. How many legs are there altogether in the field?

15. Summer holidays last for 63 days. How many weeks does it last?

16. There are 24 children in a class. $\frac{1}{2}$ of them have apples, $\frac{1}{4}$ of them have oranges and the rest of the class have pears. How many children have pears?

/16

Thursday

1. Draw a line of symmetry. **A**

2. $0.4 = \frac{6}{10}$. True or false?

3. $4 \times 10 =$

4. 298cm = m cm

5.
$$\begin{array}{r} \text{h t u} \\ 300 \\ - 159 \\ \hline \end{array}$$

6. How many corners has a pyramid?

7. $8 \times 6 = 48$ so $48 \div 8 =$
 $6 \times 8 = 48$ so $48 \div 6 =$

8. How many days in February in a leap year?

9. $25 \times 15 = (25 \times 10) + (25 \times \text{ })$

10. $22 \div 7 =$ R

11. $6 \times \text{ } = 54$

12. $\frac{3}{4}$ of a number is 9. What is the number?



13. What is the area of the play area in small squares?

14. What is the difference in area between the patio and the flower bed?

15. What is the total area of the patio and the play area?

16. What area of the garden is not covered with the patio, flower bed or play area?

/16

D Working with Sounds: More Suffixes

Remember: A **suffix** is a letter or group of letters that are added at the end of a word, e.g. -ing -less -ness -ly -ful -ed -er -y

In your copybook, add suffixes to these words to make new words.

- | | | | |
|--------------|---------------|------------|-------------|
| (a) open | (b) dumbfound | (c) kind | (d) faith |
| (e) bewilder | (f) hand | (g) stand | (h) proper |
| (i) slow | (j) invent | (k) sad | (l) use |
| (m) thank | (n) walk | (o) boil | (p) care |
| (q) huge | (r) shout | (s) wonder | (t) whisper |

E Grammar: Pronouns

A **pronoun** takes the place of a noun, e.g. I, you, he, she, we, they, it.

- Underline the pronouns in the following sentences.
 - He opened the door into the Chocolate Room.
 - They were looking down upon a lovely valley.
 - I told you I hated ugliness.
 - 'Do you like my trees?' he asked.
 - She looked over the valley and saw the Oompa Loompas.
- Rewrite these sentences by adding suitable pronouns to the underlined words.
 - Mr Wonka went in the door and Mr Wonka invited everyone in.
 - Veruca started screaming and Veruca started pointing.
 - The children ate the grass and the children ate the buttercups.
 - Augustus Gloop took a big handful and Augustus began to eat.
 - The adults pushed their way in.

F Extension Ideas

Watch the film of *Charlie and the Chocolate Factory*. What are the differences that you see between the film and the book? In what ways are they similar?

G Writing Genre: Procedural Writing – See Portfolio Page 93

Write the step-by-step procedure for: *How to Make Chocolate Brownies*.



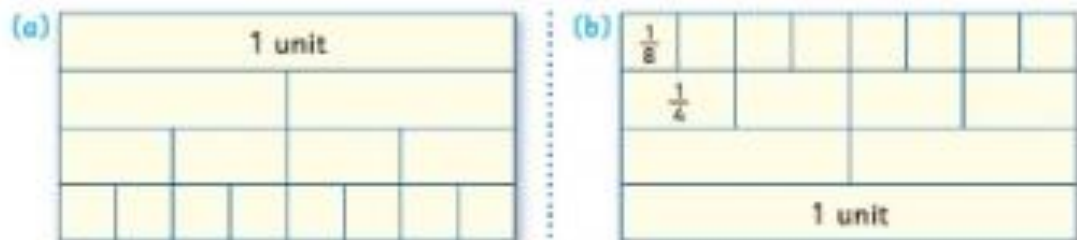
Halves, quarters, eighths

1. Complete these.

- (a) Half of a set equals 7. The whole set equals ____.
 (b) A quarter of a set equals 6. The whole set equals ____.
 (c) One-eighth of a set equals 5. The whole set equals ____.

2. (a) half of 18 = ____ (b) half of 24 = ____ (c) half of 60 = ____
 (d) a quarter of 28 = ____ (e) a quarter of 36 = ____ (f) a quarter of 48 = ____
 (g) one-eighth of 32 = ____ (h) one-eighth of 56 = ____ (i) one-eighth of 72 = ____

3. Fill in the missing fractions on these fraction charts.



4. Use the fraction charts to help you complete these. Write each of these groups of fractions in order, starting with the **smallest**.

- (a) $\frac{1}{4}, \frac{1}{2}, \frac{1}{8}$ (b) $\frac{3}{8}, \frac{1}{4}, \frac{1}{2}$ (c) $\frac{3}{4}, \frac{7}{8}, \frac{1}{2}$ (d) $\frac{2}{2}, \frac{3}{4}, \frac{5}{8}$

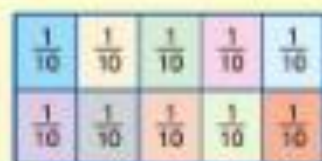
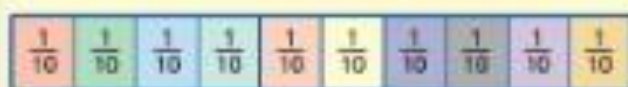
5. (a)  3 halves = $\frac{3}{2}$ or ____
 (b)  5 quarters = $\frac{5}{4}$ or ____
 (c)  nine-eighths = $\frac{9}{8}$ or ____

6. (a) 9 halves = ____ or ____ (b) 11 halves = ____ or ____
 (c) 13 quarters = ____ or ____ (d) 17 quarters = ____ or ____
 (e) 11 eighths = ____ or ____ (f) 15 eighths = ____ or ____

7. Write as units by dividing the top number by the number under the line.

- (a) $\frac{20}{4}$ = ____ (b) $\frac{18}{2}$ = ____ (c) $\frac{24}{8}$ = ____ (d) $\frac{48}{8}$ = ____ (e) $\frac{36}{4}$ = ____
 (f) $\frac{24}{2}$ = ____ (g) $\frac{28}{4}$ = ____ (h) $\frac{56}{8}$ = ____ (i) $\frac{72}{8}$ = ____ (j) $\frac{40}{4}$ = ____

Tenths



Each of these shapes is divided into 10 equal parts. Each part is called one-tenth or $\frac{1}{10}$. There are 10 tenths ($\frac{10}{10}$) in a unit.

1. What fraction of each of these shapes is coloured (i) red; (ii) yellow?



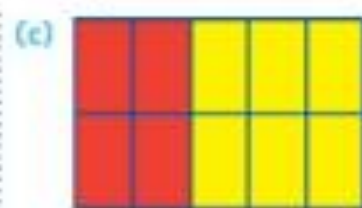
(i) red _____

(ii) yellow _____



(i) red _____

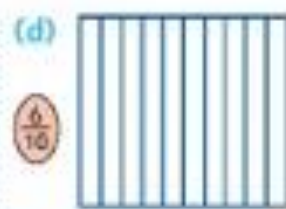
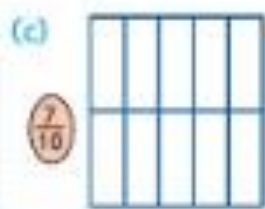
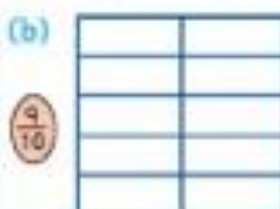
(ii) yellow _____



(i) red _____

(ii) yellow _____

2. Colour the correct fraction of each of these shapes.



This set of triangles is divided into 10 equal amounts. What fraction of the set is coloured? _____

4. Divide each set into 10 equal amounts.



$\frac{1}{10}$ of the set = _____



$\frac{1}{10}$ of the set = _____

5. (a) $\frac{1}{10}$ of 40 = _____ (b) $\frac{1}{10}$ of 60 = _____ (c) $\frac{1}{10}$ of 80 = _____ (d) $\frac{1}{10}$ of 50 = _____
 (e) $\frac{1}{10}$ of 70 = _____ (f) $\frac{1}{10}$ of 10 = _____ (g) $\frac{1}{10}$ of 30 = _____ (h) $\frac{1}{10}$ of 90 = _____

Pizza and things

Pizza Place has just two big tables. If 7 people can sit around each table, **how many people can be seated** altogether?

Chicken N Chips also has two big tables. If 16 people altogether are seated, how many people are at each table?



LEVEL 1

<http://nzmaths.co.nz/problem-solving>

More pizza and things

Pizza Place has three tables of the **same size**. The Chicken N Chips bar has four of the **same tables** and can seat 24 people altogether. How many people can Pizza Place seat?

One third of the seats at Chicken N Chips are empty and a half of the places at Pizza Place are empty.

If 18 more people want to eat out, is there room for them at the two restaurants?



LEVEL 2

<http://nzmaths.co.nz/problem-solving>

Even more pizza and things

The pizza place has three tables. The biggest one seats **three times** as many people as the smallest one. The middle sized table seats twice as many people as the smallest one.

On Tuesday night three-quarters of the seats were taken. Then twelve more people arrived. Unfortunately there were only enough seats for half of them.

How many people can sit at the smallest table?



LEVEL 3