

Week 27 Test

1. How much?



2. $3 \times 7 =$

3. 200ml plus 450ml =

4. $2\frac{1}{2}$ metres = cm

5. What time is this in analogue form:

9:50? to

6. $12 \div 2 =$

7. Tick ☒ the more likely event.

☐ There will be no school in July.

☐ There will be school in July.

8. Round 665 to the nearest 100.

9. **h t u**

4 5 3

- 1 7 6

10. $\frac{1}{4}$ of 20 =

11. What fraction of the cars are coloured blue?



12. $26 \div 5 =$ R

13. $\begin{array}{r} 48 \\ \times 3 \\ \hline \end{array}$

14. $5 \times 7 = 35$ so $35 \div 5 =$

$7 \times 5 = 35$ so $35 \div 7 =$

15. How many faces has a sphere?

16. 140 minutes = hours
 minutes

17. Write these decimals on the number line: 0.9, 0.4, 0.6.



18. Which is lighter, $\frac{3}{4}$ kg or 550g?

19. $(5 \times 8) + 35 =$

20. $7 \times$ = 49

Problems

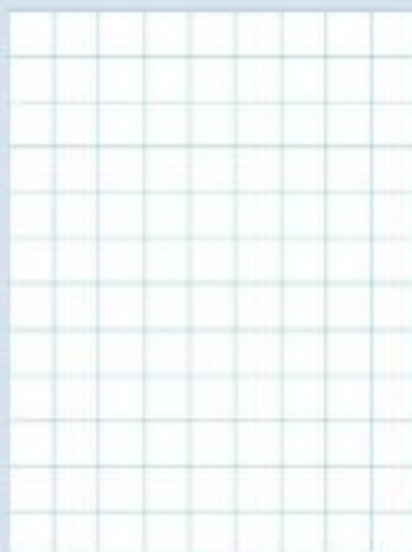
21. A farmer divided 24 nuts between 8 goats.
How many nuts did each goat get?

22. A man at the airport is carrying 3 packages
weighing 2kg 250g, 3kg 560g and 1kg 450g.
How much weight altogether is he carrying?


23. Mrs Smith's hens laid 47 eggs. She puts them
into boxes of 6. How many eggs was she short
to fill the last box?

24. When I subtract 453 from a certain number
I get 153. What is the number?

25. There were 35 boys and 25 girls in a club.
They were made into 6 groups.
How many were in each group?

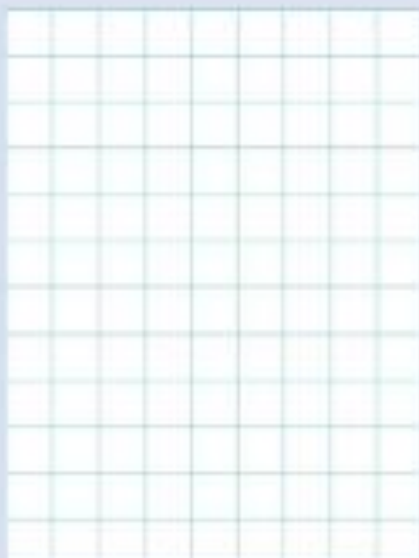


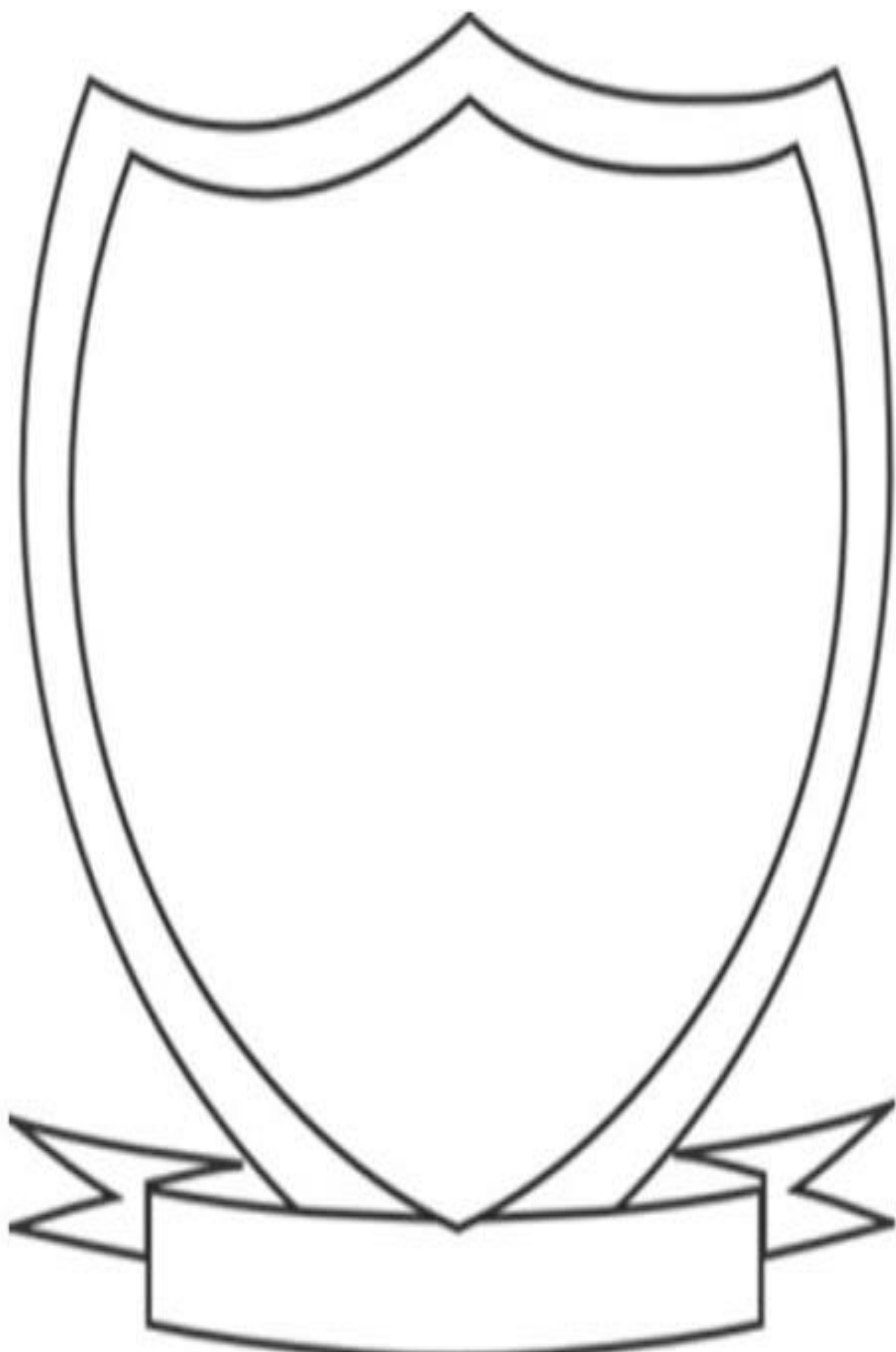
Week 28 Test

- $45\text{cm} + 40\text{cm} = \underline{\hspace{2cm}}$
- $$\begin{array}{r} \text{h t u} \\ 634 \\ - 199 \\ \hline \end{array}$$
- 130 minutes = $\underline{\hspace{1cm}}$ hours
 $\underline{\hspace{1cm}}$ minutes
- $9 \times 3 = \underline{\hspace{1cm}}$ so $27 \div 9 = \underline{\hspace{1cm}}$
- $\text{€}3.65 = \bigcirc \bigcirc \bigcirc \bigcirc \bigcirc$
- $409 = \underline{\hspace{1cm}}$ h $\underline{\hspace{1cm}}$ t $\underline{\hspace{1cm}}$ u
- Write the following time in analogue form: **4:35** $\underline{\hspace{1cm}}$ to $\underline{\hspace{1cm}}$
- Colour $\frac{1}{4}$ of the  red.
- $26 \div 5 = \underline{\hspace{1cm}}$ R $\underline{\hspace{1cm}}$
- Write the next 3 terms in this sequence: 2, $2\frac{1}{4}$, $2\frac{1}{2}$, $2\frac{3}{4}$,
 $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$, $\underline{\hspace{1cm}}$.
- $$\begin{array}{r} 56 \\ \times 4 \\ \hline \end{array}$$
- $$\begin{array}{r} 3 \overline{)67} \\ \underline{\hspace{1cm}} \text{ R } \underline{\hspace{1cm}} \end{array}$$
- If $\frac{1}{8}$ of a number is 7, what is the number? $\underline{\hspace{2cm}}$
- A triangular prism has $\underline{\hspace{1cm}}$ face(s) and $\underline{\hspace{1cm}}$ edge(s).
- $$\begin{array}{r} \text{€}4.23 \\ + \text{€}2.34 \\ \hline \end{array}$$
- $(41 - 5) \div 9 = \underline{\hspace{1cm}}$
- Circle the 3 that has the greatest value.
31.2 **63.1** **44.3**
- $\frac{3}{4} = \frac{\text{?}}{8}$
 What is the missing digit? $\underline{\hspace{1cm}}$
- $3\text{kg } 500\text{g} - 2\text{kg } 250\text{g} = \underline{\hspace{2cm}}$
- $6 \times \underline{\hspace{1cm}} = 42$

Problems

- The teacher had 81 sweets.
 She divided them equally among 9 children.
 How many did each child get? $\underline{\hspace{2cm}}$
- $\frac{1}{4}\text{kg}$ sugar costs 65c.
 How much for a kg of sugar? $\underline{\hspace{2cm}}$
- $\frac{1}{8}$ of the 24 children in Third Class have black hair.
 How many children don't have black hair? $\underline{\hspace{2cm}}$
- Mum paid €12.50 for a jumper that was $\frac{1}{2}$ price.
 How much was full price? $\underline{\hspace{2cm}}$
- An aeroplane started a flight at **1:30**
 and completed it at **4:15**.
 How long did the flight take? $\underline{\hspace{2cm}}$





Activity 2: Sensory Box/ Discovery Bottle



Measure

- Capacity – how much water do you need, does it matter?
- How many leaves/twigs will your tray hold?

Living Things

- Can you find items with different smells/textures?
- Can you find items that make sounds?

Energy and Forces

- What happens when you shake your bottle?
- Can you roll your bottle on a flat surface? What can you change to make it move faster?
- Can you make a slope for your bottle?

Early Mathematical Activities

- Can you sort your items by size in your sensory box?
- Can you find a different way to sort them?

Skills

- Communicating and expressing - Investigating
- Observing
- Questioning

