2nd Class Teaching and Learning Notes update 22nd-26th June 2020

Hello 2nd class students, parents and guardians,

We hope you are all ready for the last full week of school before the summer holidays!

Zoom Gatherings: We can't wait to catch up with everyone at our weekly Zoom gathering. Please let us know if your child would like to present work/a skill/ art. We look forward to our next call this week:
- Thursday 25th June at 10:00am to share solar system projects and more

This week's theme: Sports!

Schoolwork: Below is the work for the week ahead. Do your best with this work but we understand it might be difficult to do it all. The three most important things you can do are: do lots of reading every single day, practise your spellings every week and revise your tables regularly.

Google Classroom: We will continue to plan work for students using our current format, however, you can now upload some of this work to Google Classroom where your child's teacher can see and review it. This weeks structure for Classroom:
- Daily maths quiz
- Daily visual literacy challenge
- A writing activity - spelling story
- Short Gaeilge phonics quiz on Friday

Contacting Teacher/Sending in Work: Remember you can share your work, or any other activity/ active challenge/project you have completed, with your teacher using
- Google Classroom: Either upload a photo of the work or create the work using online documents
- The email address homelearning@firhouseetns.ie
  - If using this email address, please let us know if you would like to share your work with just your teacher, or if you would like some of it shared on the school website.

Please get in touch if you need any further advice or support.

Very best wishes to you and your families,
Celine and Sarah

Maths
- Revision:
    - Worksheet 1: Skip Counting Part 1
    - Worksheet 2: Skip Counting Part 2
    - Worksheet 3: Number Puzzles
    - Worksheet 4: Test Yourself 4
    - Worksheet 5: Test Yourself 5
- Mental Maths:
    - A short maths quiz will be uploaded to Google Classroom everyday.
- Tables:
    - Everyday revise addition and subtraction tables for any number between 1-12. Say them aloud and if possible, ask someone to quiz you at home!

English
- Spellings: See spelling list in box below.
    - Write each word 3 times.
    - Write a spelling story using all your spellings and upload it to Google Classroom, if possible. In your story, underline the words from your spelling list so they stand out.

Rule: **/ie/** **sounds like 'ee'**	quit	f<u>ie</u>ld	ch<u>ie</u>f	sh<u>ie</u>ld	library
	sweet	p<u>ie</u>ce	th<u>ie</u>f	bel<u>ie</u>f	computer

- Writing:
    - Worksheet 6: Grammar: Revision
    - Worksheet 7: Spelling: scr / str / spr
    - Worksheet 8: Reading Comprehension - Astronauts
    - Creative Writing: Imagine you are an astronaut. Write about a new planet that you and your crew have found. What do you see/ hear/ feel/ touch on the planet? Include a picture of your story too:

> **Please remember full sentences, capital letters and full stops!*
> Please try to use your best cursive handwriting too!

- Reading:
    - Read as much as you can! Read in your head or aloud for someone for at least 10 minutes everyday.
- Visual Literacy:
    - Daily challenge on Google Classroom

Gaeilge
- Our topic is An Aimsir (Weather):
    - Create a weather journal for the week. Write two sentences everyday. See more below.
- Reading: Use Google Classroom to read and listen to videos about how **h, b, p** sound in Irish
    - Choose one book to read each day. After listening to each word, say it out loud. After a few goes, challenge yourself to read the book without the voiceover..
    - Make sure to go back over all the other letters too!
- On Friday, complete a short Gaeilge phonics quiz on Google Classroom based on these books

Project: Let us know some of your favourite memories from 2nd class! You can use the template attached below or you would create your own collage/picture/written piece. It is up to you how you present it!

Skip-counting

A. 1. Put **2 plums** in each bag. Then count in **twos**.

There are ____ plums altogether.   _8_ twos = ____

2. How many ears have

(a) 3 cats ____   (b) 5 cats ____   (c) 7 cats ____

(d) 9 cats ____   (e) 6 cats ____   (f) 8 cats ____?

3. Put 3 straws in each glass. Then count in threes.

There are ____ straws altogether.   _9_ threes = ____

4. How many eggs are there in

(a) 2 nests ____   (b) 4 nests ____   (c) 6 nests ____

(d) 8 nests ____   (e) 10 nests ____   (f) 7 nests ____?

5. Colour each group of 4 beads. Count in fours.
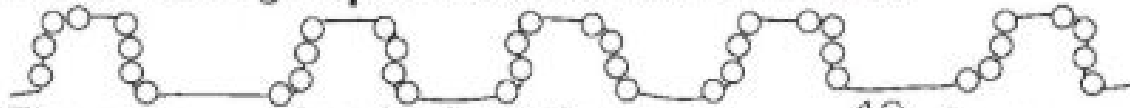
There are ____ beads altogether.   _10_ fours = ____

6. How many legs have

(a) 3 horses ____   (b) 6 horses ____   (c) 8 horses ____

(d) 5 horses ____   (e) 7 horses ____   (f) 9 horses ____?

7. Fill in the missing numbers in these boxes.

(a)

2	4	6				14			20

(b)

3	6		12				24		

(c)

4	8				24			36	

Worksheet 2:

B. 1. Put **5 dots** on each **cube**. Then count in **fives**.
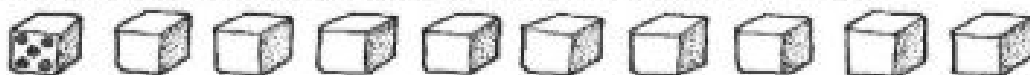
There are _____ dots altogether.   _____ fives = _____

2. How many fingers have

(a) 4 hands _____   (b) 7 hands _____   (c) 9 hands _____
(d) 6 hands _____   (e) 10 hands _____   (f) 8 hands _____?

3. Put **6 spots** on each **ladybird**. Then count in **sixes**.

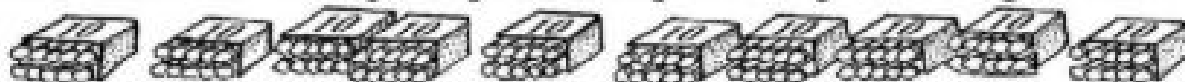There are _____ dots altogether.   _____ sixes = _____

4. How many eggs are there in

(a) 3 boxes _____   (b) 5 boxes _____   (c) 8 boxes _____
(d) 6 boxes _____   (e) 9 boxes _____   (f) 7 boxes _____?

5. There are 10 crayons in each box.
Find out how many crayons altogether by counting in tens.

There are _____ crayons altogether.   _____ tens = _____

6. How many fingers have

(a) 2 girls _____   (b) 6 girls _____   (c) 9 girls _____
(d) 7 girls _____   (e) 10 girls _____   (f) 8 girls _____?

7. Fill in the missing numbers in these boxes.

(a) | 5 | 10 | | | | 30 | | | 45 | |

(b) | 6 | 12 | | | 30 | | | 48 | | |

(c) | 10 | 20 | | | 60 | | | | | 100 |

8. What is the value of each of these?

(a) 5c 5c 5c 5c 5c 5c _____   (b) 10c 10c 10c 10c 10c 10c _____

Worksheet 3:

Number puzzles

Remember: Always do the part inside the brackets first.

$(98-61) + 52$ ☐

Step 1

t u
9 8
− 6 1
3 7

Step 2

t u
3 7
+ 5 2
Answer 8 9

Work out each of the following sums, in two steps.
You do not have to rename a ten. Always estimate your answer first.

1. $(33 + 45) - 57 =$ ☐

2. $(24 + 32) + 23 =$ ☐

3. $(46 + 51) - 30 =$ ☐

4. $(79 - 48) + 25 =$ ☐

5. $(56 - 22) + 54 =$ ☐

6. $(89 - 24) - 33 =$ ☐

7. $(68 - 34) + 34 =$ ☐

8. $(25 + 22) - 36 =$ ☐

9. $(74 + 25) - 33 =$ ☐

10. $(88 - 37) + 42 =$ ☐

11. $(11 + 75) - 36 =$ ☐

12. $(56 - 36) + 24 =$ ☐

13. $(8 + 61) - 47 =$ ☐

14. $(49 - 17) + 57 =$ ☐

15. $(94 - 33) + 23 =$ ☐

16. $(59 - 6) + 15 =$ ☐

17. $(98 - 47) + 22 =$ ☐

18. $(87 - 67) + 45 =$ ☐

Worksheet 4:

Test yourself 4

1. (a) $9 + 7 =$ _____
   (b) $19 + 7 =$ _____
   (c) $29 + 7 =$ _____
   (d) $49 + 7 =$ _____
   (e) $69 + 7 =$ _____

2. (a) $8 + 5 =$ _____
   (b) $18 + 5 =$ _____
   (c) $28 + 5 =$ _____
   (d) $38 + 5 =$ _____
   (e) $58 + 5 =$ _____

3. (a) $6 + 9 =$ _____
   (b) $16 + 9 =$ _____
   (c) $26 + 9 =$ _____
   (d) $56 + 9 =$ _____
   (e) $76 + 9 =$ _____

4. (a) $12 - 5 =$ _____
   (b) $22 - 5 =$ _____
   (c) $32 - 5 =$ _____
   (d) $42 - 5 =$ _____
   (e) $62 - 5 =$ _____

5. (a) $14 - 9 =$ _____
   (b) $24 - 9 =$ _____
   (c) $34 - 9 =$ _____
   (d) $54 - 9 =$ _____
   (e) $74 - 9 =$ _____

6. (a) $17 - 8 =$ _____
   (b) $27 - 8 =$ _____
   (c) $37 - 8 =$ _____
   (d) $67 - 8 =$ _____
   (e) $87 - 8 =$ _____

(a)	(b)	(c)
7. $8 + 6 +$ ___ $= 17$	$9 + 5 +$ ___ $= 20$	$7 + 9 +$ ___ $= 21$
8. $5 + 9 +$ ___ $= 22$	$6 + 7 +$ ___ $= 21$	$9 + 8 +$ ___ $= 23$
9. $(9 + 9) - 6 =$ ___	$(12 - 7) + 9 =$ ___	$25 - 7 - 6 =$ ___
10. $8 +$ ___ $+ 7 = 20$	$9 +$ ___ $+ 8 = 24$	$7 +$ ___ $+ 6 = 22$

11. Write these times in two different ways.

_____ o'clock | _____ past _____ | _____ past _____

12. Write these amounts of money using the euro (€) sign.

   (a) $124c = €$ _____
   (b) $170c = €$ _____
   (c) $109c = €$ _____
   (d) $78c = €$ _____
   (e) $6c = €$ _____
   (f) $30c = €$ _____
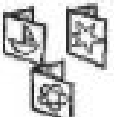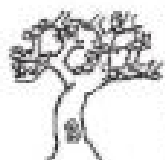
13. Write these amounts in cent.

   (a) $€1·82 =$ _____ c
   (b) $€1·90 =$ _____ c
   (c) $€0·58 =$ _____ c
   (d) $€0·70 =$ _____ c
   (e) $€0·03 =$ _____ c
   (f) $€1·06 =$ _____ c

Worksheet 5:

Test yourself 5

	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)
1.	23	34	27	8	18	19	37	29
	19	17	39	54	49	27	6	47
	+ 35	+ 40	+ 18	+ 19	+ 24	+ 30	+ 34	+ 8
	——	——	——	——	——	——	——	——
2.	87	54	67	83	90	74	83	89
	− 42	− 19	− 38	− 50	− 37	− 29	− 36	− 39
	——	——	——	——	——	——	——	——
3.	49c	80c	72c	84c	99c	93c	70c	67c
	− 23c	− 26c	− 47c	− 38c	− 49c	− 39c	− 42c	− 17c
	——	——	——	——	——	——	——	——

Write the answers

4. (a) $\frac{1}{2}$ of 12 = ___ (b) $\frac{1}{2}$ of 16 = ___ (c) $\frac{1}{2}$ of 18 = ___ (d) $\frac{1}{2}$ of 14 = ___

5. (a) $\frac{1}{4}$ of 12 = ___ (b) $\frac{1}{4}$ of 20 = ___ (c) $\frac{1}{4}$ of 8 = ___ (d) $\frac{1}{4}$ of 16 = ___

6. Jim had 37 stamps. His mammy gave him 29 more and his daddy gave him 28. How many stamps had he then? _____

7. Julie has 52 cards and Jack has 39 cards. How many more cards has Julie than Jack? _____

8. The baker had 28 buns. She then baked 26 more buns. Later she sold 35 buns. How many buns had she left? _____

9. There were 75 birds on a tree. 28 of them flew off and 19 other birds landed on the tree. How many birds were there on the tree then? _____

10. There were 65 people on a bus. 18 of them got off and 27 others got on. How many people were on the bus then? _____

Phonics (7) scr/str/spr

screw   string   sprint

A. **Read the words in the wordbox.**
Use the correct word to complete each sentence.

scratch	scrub	street	strawberry	spread	spring
scribble	screech	strong	strike	spray	sprinkle
scream	screen	stream	stranger	sprain	sprout

1. A small river is a _____.
2. Daddy _____ the butter on the bread.
3. The _____ man lifted the heavy weight.
4. Did you hear the _____ of the brakes?
5. A _____ is a person that you do not know.
6. The hose will _____ you with water.
7. The cat will _____ your skin.
8. The teacher told the boy not to _____ in his copy.
9. If you _____ your foot, you will not be able to run.

B. **Write the correct letters.**

_____awberry   _____eet   _____eam

C. **Which word in A means**

to write in an untidy way?	scr_____
not weak?	str_____
a season of the year?	spr_____

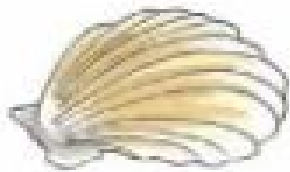**Write each of the words in a separate sentence.**

Revision (1)

A. Write the correct word in each sentence.

1. There is _____ umbrella under the table. (a, an)
2. Why _____ you late for school? (were, was)
3. I _____ the car crashing into the wall. (saw, seen)
4. The boys _____ all the work in the kitchen. (did, done)
5. The book was _____ difficult for me to read. (two, too, to)
6. The cat wanted _____ drink the milk. (two, too, to)
7. I looked for the rabbit in the shed, but it was not _____ .
   (there, their)
8. We had to put _____ toys in the box. (our, are)
9. The aeroplanes _____ at the airport. (were, where)
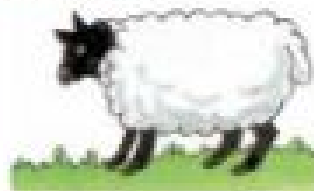10. The birds were feeding _____ babies in the nest. (there, their)

B. Write the missing letters (sh, ch, wh, th).
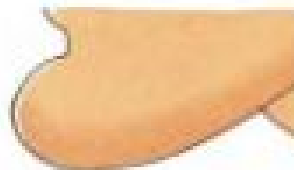
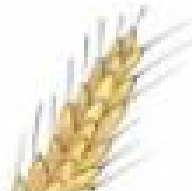___ell   ___eese   ___eep   ___ain

___adow   ___erry   ___in   ___eel

___ip   ___orn   ___eat   ___umb

Worksheet 8: Comprehension: No need to print the sheets - answering questions on paper is fine!

Theme: Space 🌍 Astronauts

Read about how to become an astronaut. Fill in the words below.

People must study and work for many years before they can even begin to train to be an astronaut. They go to college to study science, medicine or engineering. Many also learn how to be pilots for their country's air force. Most astronauts are between 27 and 37 years old when they start their training. They learn what space feels like on a special training aeroplane. The aeroplane drops down through the sky at a very fast speed for 30 seconds. It can make the astronauts feel sick, so they have nicknamed it 'the vomit comet'! In a real spaceship, astronauts feel sick for only the first few days.

Astronauts from around the world work on the International Space Station. They talk to one another in English and Russian. They need to be good at getting on with people as they live and work so close together.

Astronauts must be very fit and healthy. Working in space is a lot like working in water. As part of their training, therefore, astronauts swim in a large pool wearing their spacesuit and running shoes.

There are lots of different jobs in space. Some astronauts are pilots, some do experiments and some are space walkers. Space walkers go outside the Space Station to check that everything is working.

Languages astronauts can speak:

1. _____

2. _____

The word 'astronaut' means:

_____

Subjects astronauts study:

1. _____

2. _____

3. _____

Astronaut jobs:

1. _____

2. _____

3. _____

Imagine that you are an astronaut. Write about a new planet that you and your crew have found.

Gaeilge:

Téama: An Aimsir
Theme: The weather

Create a weather diary for a week. Draw a picture and write two sentences in Irish each day about the weather. Write one using tá sé (it is) and write another using níl sé (it isn't). Make sure to use two weather words in your sentences. See the structure below.

Ceist: Cén sórt aimsir atá ann inniú?
Question: What is the weather like today?

Tá sé _____ agus _____ ✓
            (and)
 	
Níl sé _____ nó _____ X
            (or)
	gaofar (windy)
	
	te (hot)
	
	fuar (cold)
	
	tirim (dry)
	
	fliuch (wet)
	
	ag cur sneachta (snowing)
	
	ag cur báistí (raining)
	
	scamallach (cloudy)
	
	grianmhar (sunny)
	
	stoirmiúil (stormy)

Example: **Tá sé** te **agus** tirim. Níl sé scamallach nó gaofar.	

https://www.scoilnet.ie/uploads/resources/12140/11776.pdf (Some nice printables for games based on weather words etc.).

My Favourite Memories from This Year!

My friends:

My favourite moment:

Memories I will treasure:

My favourite activity:

What I love the most about this year: _____

_____

_____

_____