

## Junior Infants Core Learning: Monday 8th - Friday 12th June 2020

Hi everyone,

We hope you have enjoyed our week off doing fun things, relaxing and enjoying the weather when it was nice. We have three more weeks of home learning and then we will be finished for the Summer holidays! We are hoping to have our next Junior Infant class meeting on Wednesday at 11:00. We will send login details closer to the meeting.

We are continuing with home learning like previous. We are still revising tricky words and the children are being assigned a reader for the week. Please do not worry if your child is finding reading challenging. Equally, please feel free to move ahead if the book set is not at your child's level. Every child learns to read at their own pace. You will also have core learning to complete. Most importantly, please take lots of time to play! This website has tonnes of ideas and guidance

<https://www.gov.ie/en/campaigns/lets-play-ireland/>

This week our theme for learning is **Minibeasts**. We have organised a special viewing of Bee's musical, which has been put together by The Ark: the musical is filled with buzzing and songs, dancing and flying. Oh, and you'll learn lots of important things about bees along the way!

Please click this link <https://vimeo.com/420603404> and you will be asked to type in a password: **Hive20!** This video goes on for almost an hour - we do not expect children to engage for that long. You could choose a few minutes to watch, or watch a short segment each day. The show starts at about 3 minutes.

Holly's class:

<http://www.firhouseetns.ie/junior-infants-holly-2019-2020.html>

Bláithín class:

<http://www.firhouseetns.ie/junior-infants-blaacuteithiacuten-2019--2020.html>

Very best wishes to you and your families,  
Bláithín and Holly.

Optional...	
Scavenger hunt	<ul style="list-style-type: none"> <li>• Minibeasts hunt, see worksheet below.</li> </ul>
The Ark Theatre	<p>We have linked the Bees musical above. Here are some fun activities about bees that you can do in your home.</p> <ul style="list-style-type: none"> <li>• <a href="https://ark.ie/content/files/Bees-At-Home-Activities-Pt1.pdf">https://ark.ie/content/files/Bees-At-Home-Activities-Pt1.pdf</a></li> <li>• <a href="https://ark.ie/content/files/Bees-At-Home-Activities-Pt2.pdf">https://ark.ie/content/files/Bees-At-Home-Activities-Pt2.pdf</a></li> </ul>
Epic!	<ul style="list-style-type: none"> <li>• A digital library website that contains lots of books which catered to all ages and levels of readers. There are great ebooks, audio books and read-to-me books available. It is currently free to sign up for 30 days. <a href="https://www.getepic.com/">https://www.getepic.com/</a></li> </ul>
Art competition	<p><a href="https://www.nationalgallery.ie/art-and-artists/zurich-young-portrait-prize-2020">https://www.nationalgallery.ie/art-and-artists/zurich-young-portrait-prize-2020</a></p> <ul style="list-style-type: none"> <li>• Closing date is the 1st of July!</li> </ul>
Studyladder	<ul style="list-style-type: none"> <li>• 3 activities each day for free.</li> </ul>
South Dublin Libraries	<p><a href="https://vimeo.com/user2260525">https://vimeo.com/user2260525</a></p> <ul style="list-style-type: none"> <li>• Different activities and craft ideas</li> </ul>
RTE jr podcasts	<ul style="list-style-type: none"> <li>• Lots of lovely podcasts suitable for children of all ages. A family in our school took part in the Ecolution podcast on 20th May! <a href="https://rtejr.rte.ie/rtejr-listen/#radio_open">https://rtejr.rte.ie/rtejr-listen/#radio_open</a></li> </ul>
If your child has enjoyed learning about Minibeasts this week, here are a few other activities from twinkl which they may enjoy!	<ul style="list-style-type: none"> <li>• Colour by number: <a href="https://www.twinkl.ie/resource/eyfs-minibeasts-colour-by-number-activity-sheets-t-tp-6929">https://www.twinkl.ie/resource/eyfs-minibeasts-colour-by-number-activity-sheets-t-tp-6929</a></li> <li>• Minibeast graphing activity: <a href="https://www.twinkl.ie/resource/roi-n-5546-minibeast-bar-graph-activity-sheet">https://www.twinkl.ie/resource/roi-n-5546-minibeast-bar-graph-activity-sheet</a></li> <li>• Minibeast maths hunt: <a href="https://www.twinkl.ie/resource/t-t-5120-minibeasts-counting-and-questions-sheets">https://www.twinkl.ie/resource/t-t-5120-minibeasts-counting-and-questions-sheets</a></li> <li>• Minibeast I spy <a href="https://www.twinkl.ie/resource/t-tp-1086-minibeasts-i-spy-and-count-activity">https://www.twinkl.ie/resource/t-tp-1086-minibeasts-i-spy-and-count-activity</a></li> <li>• Minibeast cutting skills: (* requires a printer or assistance from an adult to create resources). <a href="https://www.twinkl.ie/resource/t-tp-1168-2d-shape-minibeasts-pictures-resource-pack">https://www.twinkl.ie/resource/t-tp-1168-2d-shape-minibeasts-pictures-resource-pack</a></li> <li>• Minibeast movement cards: <a href="https://www.twinkl.ie/resource/t-t-12815-minibeast-action-cards">https://www.twinkl.ie/resource/t-t-12815-minibeast-action-cards</a></li> </ul>

English	
Topic	Activities
<p><i>Story</i></p> <p>'Superworm' - Julia Donaldson</p>	<ul style="list-style-type: none"> <li>Listen to the story 'Superworm' by Julia Donaldson <a href="https://www.youtube.com/watch?v=DSaDFVkkPOw">https://www.youtube.com/watch?v=DSaDFVkkPOw</a></li> <li>Talk about the story with your child... What was their favourite part? Why? Find some sets of rhyming words.</li> </ul> <p><i>Optional:</i></p> <ul style="list-style-type: none"> <li>Make an extra page for the book where Superworm helps a different animal.</li> <li>Design a superhero costume for Superworm to wear.</li> </ul>
<p><i>Tricky words</i></p> <p>Tricky words: the, to and do</p> <p>Focus - sight words: is, on, at</p> <p>Please feel free to continue spending 5 minutes a day revising the sounds. Refer to the 'Supporting Phonics at Home' document for ideas and activities. <a href="http://www.firhouseetns.ie/junior-infants.html">http://www.firhouseetns.ie/junior-infants.html</a></p>	<p>We are revising some tricky words. We have put together ideas and resources for practising Tricky Words called 'Supporting Word Work at Home'. <a href="http://www.firhouseetns.ie/junior-infants.html">http://www.firhouseetns.ie/junior-infants.html</a></p> <p>Sight words can be sounded out but the children begin to recognise them and read them by sight as they come across them frequently.</p> <p><b>Daily practice</b></p> <ul style="list-style-type: none"> <li>Teach tricky words by sounding them out and learning the correct pronunciation e.g. my. If we sound out 'they' phonetically, we would say 'tuh-huh-eh-yuh'. Explain that 'they' is actually a tricky word, we can't sound it out normally. It actually says 'thuh-aye'.</li> <li>Practise the tricky words until they can be read automatically.</li> <li>See if your child can spot some tricky words when you are reading stories together.</li> </ul> <p><b>Tricky word worksheet</b></p> <ul style="list-style-type: none"> <li>Children will be using the "Look, Cover, Write and Check" method. This is a great method to become familiar with as they will use this throughout primary school for their spellings.</li> <li>When the children are spelling the tricky words aloud, encourage them to use the <u>letter names</u>, not the sound. E.g. 'they' is spelled 't-h-e-y' not 'tuh-huh-eh-yuh'.</li> <li>Children can also write a sentence using each tricky word.</li> </ul>
<p><i>Reading</i></p> <p>"Fly Away Home"</p> <p>Collins Big Cat Readers</p>	<p>We will be assigning a reader each week. Readers can be accessed using the instructions below:</p> <p>Collins big cat readers</p> <ul style="list-style-type: none"> <li>Go to: <a href="https://connect.collins.co.uk/school/Portal.aspx#">https://connect.collins.co.uk/school/Portal.aspx#</a></li> <li>Click teacher log in</li> <li>Enter username: <a href="mailto:parents@harpercollins.co.uk">parents@harpercollins.co.uk</a></li> <li>Password: Parents20!</li> <li>Click "Collins Big Cat"</li> <li>Start with band pink b books - you can filter the band at the side</li> <li><i>The story this week is on page 1 of the pink band B</i></li> <li>If you click the purple resources button, each book has a worksheet and an excellent parent/ teacher notes sheet.</li> </ul> <p>Please let us know by emailing <a href="mailto:homelearning@firhouseetns.ie">homelearning@firhouseetns.ie</a> if</p>

<p>Other reader options also related to minibeasts:  <i>Pink A</i>  <i>In The Garden</i>  <i>Minibeasts</i> (non fiction).</p>	<p><b>you're having difficulty accessing the book.</b></p> <p><b>When Reading:</b></p> <ul style="list-style-type: none"> <li>• Begin by looking at the title of the book. Make a prediction - what will this book be about? You can read the title of the book to the child.</li> <li>• Talk about the sounds they hear - what does 'ladybird' start with? What does 'flower' end with?</li> <li>• Go through each page of the book slowly at first. Guide your child to put their finger under the words as they read.</li> <li>• Point out tricky words if the child doesn't notice them at first.</li> <li>• Use strategies as well as sounding out words: Looking at the picture, checking the first sound of the word. Could you figure it out using the first sound and the picture as clues?</li> <li>• Continue through the book using a combination of these strategies.</li> <li>• Congratulate your child at the end - make a big deal! They are becoming an independent reader.</li> <li>• This book should be read three times this week. It is okay if your child seems to know it by heart after the third time - they will recognise some words and use their strategies with confidence. Encourage them to put their finger under each word as they read it, as they may try to rush through.</li> </ul> <p><b>Worksheet</b></p> <ul style="list-style-type: none"> <li>• We have put the activity from this book at the end of this document.</li> <li>• It is good to respond to the book after reading it the second or third time, whether that is through conversation, a picture or the worksheet below.</li> </ul>
<p><b>Gaeilge</b></p>	
<p>Exercise (achlíoct) trí Ghaeilge</p>	<ul style="list-style-type: none"> <li>• Do 10@10 at least one day this week - choose 'Gaeilge' <a href="https://rtejr.rte.ie/10at10/">https://rtejr.rte.ie/10at10/</a></li> </ul>
<p>Optional</p>	<ul style="list-style-type: none"> <li>• Watch one episode as Gaeilge: <a href="https://www.cula4.com/en/">https://www.cula4.com/en/</a></li> <li>• Futa Fata broadcast a few minutes reading as Gaeilge for little ones at 11am Monday - Friday via their <a href="#">Facebook</a> and on Instagram! Your child may not understand everything being read, but it is a great way to expose them to Gaeilge and the stories are suitable for their age group. <a href="https://www.facebook.com/futafata/videos/?ref=page_internal">https://www.facebook.com/futafata/videos/?ref=page_internal</a></li> </ul>
<p>'Sa ghairdín'  <i>In the Garden</i></p>	<ul style="list-style-type: none"> <li>• Éist agus abair - Listen and Say</li> <li>• Tarraing pictiúr - Draw a picture of yourself in the garden.</li> </ul>

[http://sraith.pds.ttechnologyineducation.ie/Sraith26\\_2014\\_v1/player.html](http://sraith.pds.ttechnologyineducation.ie/Sraith26_2014_v1/player.html)

- Scríobh abairt: copy a sentence. Tá \_\_\_\_\_ sa gháirdín.

Gaeilge	English
Seo é an gairdín	This is the garden.
Tá ____ sa ghairdín.	_____ is in the garden.
Tá sé/sí ag obair.	He/ She is working.
Tá bláthanna sa ghairdín.	There are flowers in the garden.
Tá crann sa ghairdín freisin.	There is a tree in the garden too.
Tá an gairdín go deas.	The garden is lovely.

- If you would like another option to hear the words being said aloud as gaeilge (in irish), you could use [www.teaghlann.ie](http://www.teaghlann.ie) . Instructions on how to use this can be found on the Junior Infant home learning page.

Pronunciation of key words:

Gaeilge	Sounds like..	English
gairdín	gar-deen	garden
Ag obair	Egg uh-ber	working
bláthanna	blaw-hannah	flowers
crann	crawn	tree

## Maths

### Number 8

- Make some sets of 8
- Find some sets of 8 around your home.
- When you have found a set of 8 in your home and outside, try and figure out some of the different ways you can make eight.
- Can you show the number story of 8? You could count the number of plates in your cupboard? Can you count eight pairs of shoes? Can you count eight storybooks you own? Can you count eight spots on a ladybird? Can you find 3 worms and 5 bees, and add them to make 8?
- Practise writing the number 8: do this in pencil, crayon, paint, make a rainbow 8, do some sensory writing: in rice, shaving foam, flour, make out of playdough.
- Use the number formation rhyme: *Make an 's' and do not wait, when it's joined up you have an eight.*

### Weight

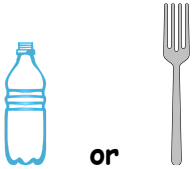


This week we will revise the concept of weight. In Junior Infants, we focus on **heavy** and **light**. You and your child can practise comparing two household items in terms of weight, taking a guess at which is heavier and which is lighter.

Simple weight practise at home:

- Make a balance scale at home using a hanger, string and two paper/plastic cups of the same size. See picture below to demonstrate how to make the balance scales.






- First gather up to 5 objects of varying weight. E.g. fork, bottle, teddy bear, a pair of socks, banana etc. The sizes should be small enough to fit inside the balance scale.
- Compare two items at a time and predict which item will be **heavier**.
- Allow time to give a reason to why they think an item would be heavier than the other.
- Place an item in the balance scale one at a time and see what happens.
- The item that is lower to the ground is heavier.
- With each item, predict which item is heavier and then test.
- Children can draw pictures or write the names of the items to record the answer of each test on a table similar to below.

Items	Guess	Answer
		
Teddy bear <b>or</b> pair of socks	Teddy bear	Teddy bear

Tricky words: the, to, do

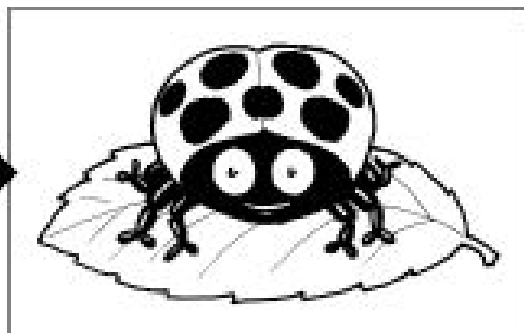
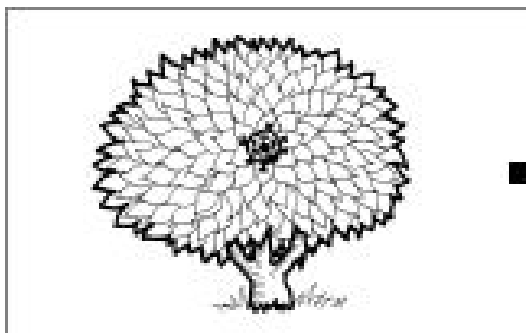
Sight words: is, on, at

Look and say	Look, say and write	Cover and write
		
the		
to		
do		
is		
on		
at		

Tricky word sentences: You can use lined paper or blank paper, whichever you prefer.

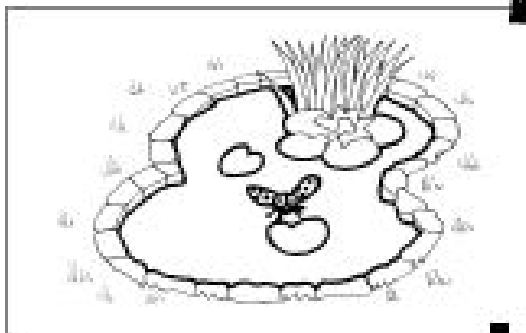
Blank writing area with four sets of horizontal lines (top and bottom solid lines, middle dashed line) for practicing writing sentences.

Fill in the missing letters.

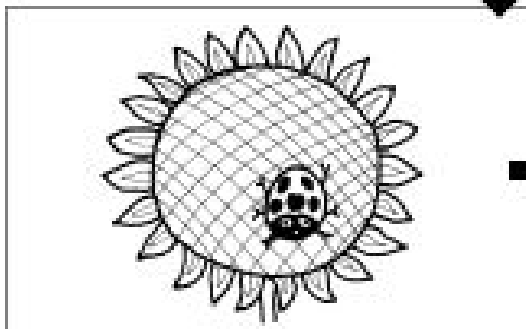
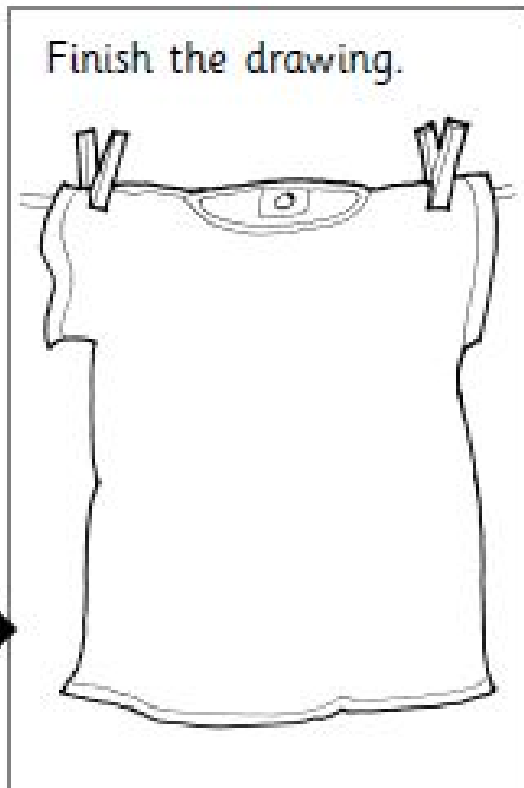


Ladybird is on the \_\_\_ ee.

Ladybird is on the \_\_ eaf.



Ladybird is on the \_\_ ond.



Ladybird is on the \_\_\_ ower.

Ladybird is home at last.

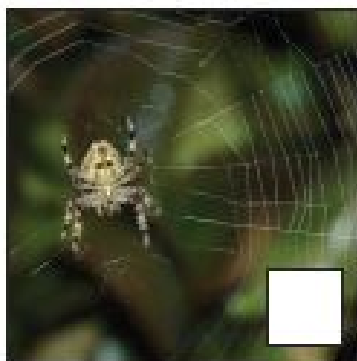


Minibeast Hunt - See how many you can find!

## Minibeast Checklist



worm



spider



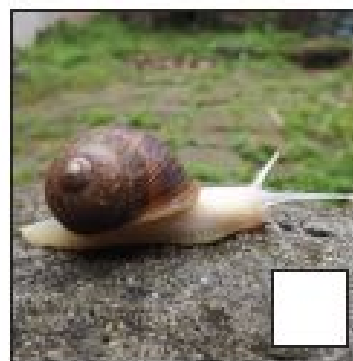
woodlouse



wasp



ladybird



snail



earwig



dragonfly



caterpillar