

## Junior Infants Core Learning: Monday 25th - Friday 29th May 2020

Hi everyone,

We hope you are enjoying Wellbeing Week so far. It is great to see you all taking time to take care of yourselves and others. It was lovely to see so many of you at our class zoom this week. We are hoping to have our next Junior Infant class meeting on Wednesday at 11:00. We will send login details closer to the meeting.

We are continuing with home learning like last week. We are revising tricky words and the children are being assigned a reader for the week. Please do not worry if your child is finding reading challenging. Equally, please feel free to move ahead if the book set is not at your child's level. You will also have core learning to complete. Most importantly, please take lots of time to play and enjoy the sunny weather.

Holly's class:

<http://www.firhouseetns.ie/junior-infants-holly-2019-2020.html>

Bláithín class:

<http://www.firhouseetns.ie/junior-infants-blaacuteithiacuten-2019--2020.html>

Very best wishes to you and your families,  
Bláithín and Holly.

Optional...	
Scavenger hunt	<ul style="list-style-type: none"><li>• 5 senses scavenger hunt at the end of this document.</li></ul>
P.E.	<ul style="list-style-type: none"><li>• P.E. at 9am each day - Joe Wicks (Youtube: P.E. with Joe)</li></ul>
Audiobook	<ul style="list-style-type: none"><li>• <a href="https://www.worldofdavidwalliams.com/elevenses/">https://www.worldofdavidwalliams.com/elevenses/</a></li></ul>
Epic!	<ul style="list-style-type: none"><li>• A digital library website that contains lots of books which catered to all ages and levels of readers. There are great ebooks, audio books and read-to-me books available. It is currently free to sign up for 30 days. <a href="https://www.getepic.com/">https://www.getepic.com/</a></li></ul>
Art competition	<a href="https://www.nationalgallery.ie/art-and-artists/zurich-young-portrait-prize-2020">https://www.nationalgallery.ie/art-and-artists/zurich-young-portrait-prize-2020</a>
Studyladder	<ul style="list-style-type: none"><li>• 3 activities each day for free.</li></ul>
Eid al-Fitr	<p>This weekend, Ramadan will be over and Eid al-Fitr will be celebrated by many muslims.</p> <ul style="list-style-type: none"><li>• Information about Eid al-Fitr <a href="https://www.twinkl.ie/resource/t-t-13117-eyfs-eid-powerpoint">https://www.twinkl.ie/resource/t-t-13117-eyfs-eid-powerpoint</a></li><li>• Rameena's Ramadan story ends as Ramadan finishes and she celebrates Eid. <a href="https://www.twinkl.ie/resource/rameenas-ramadan-ebook-t-or-1353">https://www.twinkl.ie/resource/rameenas-ramadan-ebook-t-or-1353</a></li></ul>

English	
Topic	Activities
<p><i>Story</i></p> <p>'Giraffes Can't Dance'</p>	<ul style="list-style-type: none"> <li>• Listen to the story 'Giraffes Can't Dance'</li> <li>• <a href="https://www.youtube.com/watch?v=vZjsLK5vwNU">https://www.youtube.com/watch?v=vZjsLK5vwNU</a></li> <li>• Talk about the story with your child... What was their favourite part? Why? What do you think the message was in this story?</li> <li>• Refer to 'supporting reading' document for more ideas - <a href="http://www.firhouseetns.ie/junior-infants.html">http://www.firhouseetns.ie/junior-infants.html</a></li> </ul>
<p><i>Tricky words</i></p> <p>Revise <b>He, she, me, we, be.</b> <b>Focus: they</b></p> <p>Please feel free to continue spending 5 minutes a day revising the sounds. Refer to the 'Supporting Phonics at Home' document for ideas and activities. <a href="http://www.firhouseetns.ie/junior-infants.html">http://www.firhouseetns.ie/junior-infants.html</a></p>	<p>We are revising some tricky words. We have put together ideas and resources for practising Tricky Words called 'Supporting Word Work at Home'. <a href="http://www.firhouseetns.ie/junior-infants.html">http://www.firhouseetns.ie/junior-infants.html</a></p> <p><b>Daily practice</b></p> <ul style="list-style-type: none"> <li>• Teach tricky words by sounding them out and learning the correct pronunciation e.g. my. If we sound out 'they' phonetically, we would say 'tuh-huh-eh-yuh'. Explain that 'they' is actually a tricky word, we can't sound it out normally. It actually says 'thuh-aye'.</li> <li>• Practise the tricky words until they can be read automatically.</li> <li>• When reading during the day or a story at bedtime, point out the tricky words and combine the practice of spotting the tricky words as a daily activity informally.</li> <li>• The link below explains what a tricky word is, including techniques you can use when explaining it at home.</li> <li>• <a href="https://www.youtube.com/watch?v=ZtFfYJXUdwY&amp;feature=youtu.be">https://www.youtube.com/watch?v=ZtFfYJXUdwY&amp;feature=youtu.be</a></li> </ul> <p><b>Tricky word worksheet</b></p> <ul style="list-style-type: none"> <li>• Children will be using the "Look, Cover, Write and Check" method. This is a great method to become familiar with as they will use this throughout primary school for their spellings.</li> <li>• When the children are spelling the tricky words aloud, encourage them to use the <u>letter names</u>, not the sound. E.g. 'they' is spelled 't-h-e-y' not 'tuh-huh-eh-yuh'.</li> <li>• Children can also write a sentence using each tricky word.</li> </ul>
<p><i>Reading</i></p> <p>"Dinosaur Rock"</p> <p>Collins Big Cat Readers</p>	<p>We will be assigning a reader each week. Readers can be accessed using the instructions below:</p> <p>Collins big cat readers</p> <ul style="list-style-type: none"> <li>• Go to: <a href="https://connect.collins.co.uk/school/Portal.aspx#">https://connect.collins.co.uk/school/Portal.aspx#</a></li> <li>• Click teacher log in</li> <li>• Enter username: <a href="mailto:parents@harpercollins.co.uk">parents@harpercollins.co.uk</a></li> <li>• Password: Parents20!</li> <li>• Click "Collins Big Cat"</li> <li>• Start with band pink a books - you can filter the band at the side</li> </ul>

	<ul style="list-style-type: none"> <li>If you click the purple resources button, each book has a worksheet and an excellent parent/ teacher notes sheet.</li> </ul> <p><b>Please let us know if you're having difficulty accessing the book.</b></p> <p><b>When Reading:</b></p> <ul style="list-style-type: none"> <li>Start off by looking at the title of the book. Make a prediction - what will this book be about? You can read the title of the book to the child. Talk about the sounds they hear - what does 'dinosaur' start with? What does 'rock' end with?</li> <li>Go through each page of the book slowly at first. Guide your child to put their finger under the words as they read.</li> <li>Point out the tricky word 'they' if at first they don't notice it.</li> <li>Use some different strategies to figure out the next word. First you could look at the picture. What is happening in the picture? Then go back to the word. Can you sound it out and blend it? What is the first sound? Could you figure it out using the first sound and the picture as clues?</li> <li>Continue through the book using a combination of these strategies.</li> <li>Congratulate your child at the end - make a big deal! They are becoming an independent reader.</li> <li>This book should be read three times this week. It is okay if your child seems to know it by heart after the third time - they will recognise some words and use their strategies with confidence. Encourage them to put their finger under the word as they read it, as they may try to rush through. They will be familiar with this strategy, as they have used this method in school.</li> </ul> <p><b>Worksheet</b></p> <ul style="list-style-type: none"> <li>We have put the activity from this book at the end of this document.</li> <li>It is good to respond to the book after reading it the second or third time, whether that is through conversation, a picture or the worksheet below.</li> </ul>
<p><b>Gaeilge</b></p>	
<p>Exercise (achlíoht) trí Ghaeilge</p>	<ul style="list-style-type: none"> <li>Do 10@10 at least one day this week - choose 'Gaeilge' <a href="https://rtejr.rte.ie/10at10/">https://rtejr.rte.ie/10at10/</a></li> </ul>
<p>Optional</p>	<ul style="list-style-type: none"> <li>Watch one episode as Gaeilge: <a href="https://www.cula4.com/en/">https://www.cula4.com/en/</a></li> <li>Futa Fata broadcast a few minutes reading as Gaeilge for little ones at 11am Monday - Friday via their <a href="#">Facebook</a> and on Instagram! Your child may not understand everything being read, but it is a great way to expose them to Gaeilge and the stories are suitable for their age group. <a href="https://www.facebook.com/futafata/videos/?ref=page_interna">https://www.facebook.com/futafata/videos/?ref=page_interna</a></li> </ul>

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'Sa'  
In  
[http://sraith.pdst.technologyineducation.ie/Sraith\\_37\\_2014\\_v1/player.html](http://sraith.pdst.technologyineducation.ie/Sraith_37_2014_v1/player.html)

- Éist agus abair - Listen and Say
- Tarraing pictiúr - Draw a picture of yourself in one of the places below.
- Scríobh abairt: copy a sentence. Tá mé sa \_\_\_\_\_.

Sa ghairdín	Sa ghor-deen	In the garden
Sa charr	Sa -car	In the car
Sa siopa	Sa -shup-ah	In the shop
Sa chistin	Sa -khish-tin	In the kitchen

- If you would like another option to hear the words being said aloud as gaeilge (in irish), you could use [www.teaglann.ie](http://www.teaglann.ie) . Instructions on how to use this can be found on the Junior Infant home learning page.



Maths

Topic

Activities





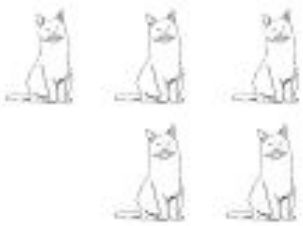


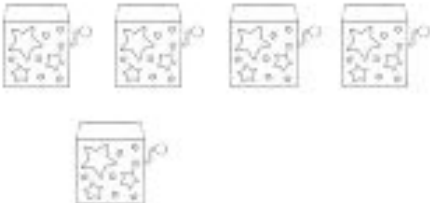
Number 7

- Make some sets of 7
- Find some sets of 7 around your home.
- When you have found a set of 7 in your home, try and figure out some of the different ways you can make seven.
- Can you show the number story of 7? You could count the number of buttons on your top or cardigan? Can you count seven stripes/spots on your socks? Can you set the table for dinner? Count out three plates and four bowls, how many have you altogether?
- Practise writing the number 7: do this in pencil, crayon, paint, make a rainbow one, do some sensory writing: in rice, shaving foam, flour, make out of playdough.
- Use the number formation rhyme: *Across the sky and down from heaven, that's the way we make a 7!*
- Online resource which is nice for daily practise, if you wish: <https://ie.ixl.com/standards/maths/jr-infants>

<p>Partitioning</p>	<ul style="list-style-type: none"> <li>Partitioning is a way of working out maths problems that involve large numbers by splitting them into smaller units so they're easier to work with.</li> </ul> <p>Simple partitioning practise at home:</p> <ul style="list-style-type: none"> <li><i>We recommend starting with sets of 3, and once your child becomes comfortable with 3 moving on to sets of 4 and then 5.</i></li> <li>First make a set of <u>up to 5 objects</u>. E.g. five forks.</li> <li>Put them on a plate. Get a strip of paper or a pencil or something similar, to split the set of forks.</li> <li>How many ways can you use the strip of paper to split the forks?</li> <li>There may be 3 forks on one side of the paper and 2 on the other side. There may be 4 on one side of the paper and 1 on the other. There may be 5 on one side of the strip of paper and 0 on the other.</li> <li>Each time count how many forks are on one side of the paper. Then count how many are on the other. Then count how many there are altogether.</li> <li>You are reinforcing that no matter what way you partition the set, there are still five forks in total.</li> <li>You can use any household objects you have available. This is just one example.</li> </ul> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>Another activity that reinforces partitioning:</p> <p><u>Hide and seek numbers:</u></p> <ul style="list-style-type: none"> <li>Have a set of five of an object. Coins would be perfect for this activity. In school we used counters.</li> <li>Before you begin, count how many coins there are.</li> <li>The child closes their eyes. Hide some of the coins under a cup/ bowl.</li> <li>The child opens their eyes. They must figure out how many coins are hidden by counting the coins they can still see. i.e. I can see three coins, there were five altogether so there must be two hiding.</li> </ul>

# Partitioning Sets to 5

Draw a line to show partitioning and then colour the sets in.

 $4 = 3 + 1$	 $3 = 1 + 2$
 $2 = 1 + 1$	 $5 = 2 + 3$
 $5 = 1 + 4$	 $3 = 2 + 1$
 $4 = 2 + 2$	 $5 = 3 + 2$






Draw a line in the set to partition the set and match the sum below. Show how they are partitioned. You can colour each set the same colour, or you could colour each part of the set in different colours.

More challenging worksheets:

<https://www.twinkl.ie/resource/roi-n-5560-partitioning-to-5-activity-sheets>

### Tricky Words: he, she, we, me, be

 <b>Look and Say</b>	 <b>Look, Say and Write</b>	 <b>Cover and Write</b>
he		
she		
we		
me		
be		

Tricky word sentences:

You can use lined paper or blank paper, whichever you prefer.

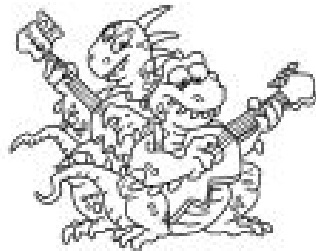
Blank writing area with four sets of horizontal lines (top and bottom solid lines, middle dashed line) for practicing writing the tricky words in sentences.



Name \_\_\_\_\_



Join the dinosaurs to the instruments they play.



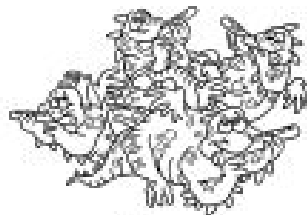
drum



guitar



piano



trumpet



flute



## Scavenger Hunt - Use your 5 senses!

# My Five Senses Scavenger Hunt

<p>Something smooth</p> 	<p>Something rough</p> 	<p>Something that makes a noise</p> 
<p>Something round</p> 	<p>Something yellow</p> 	<p>Something that came from a plant</p> 
<p>Something that has a smell</p> 	<p>Something long</p> 	<p>Something man-made</p> 
<p>Something soft</p> 	<p>Something you can eat</p> 	<p>Something red</p> 