

## Junior Infants Core Learning: Monday 22nd - Tuesday 30th June 2020

Hi everyone,

This week we are learning through the theme of Summer. This is our last week of home learning before we finish up for the Summer holidays! We are hoping to hold our final Junior Infant zoom on Wednesday, and we are going to have a Teddy Bear's Picnic! More information will be sent in an email on Tuesday. Looking forward to seeing you!

We are sending some core learning to be completed. This includes a reader but please do not worry if your child is finding reading challenging. Equally, please feel free to move ahead if the book set is not at your child's level. Every child learns to read at their own pace. Most importantly, please take lots of time to play! This website has tonnes of ideas and guidance <https://www.gov.ie/en/campaigns/lets-play-ireland/>

Holly's class: <http://www.firhouseetns.ie/junior-infants-holly-2019-2020.html>

Bláithín class:

<http://www.firhouseetns.ie/junior-infants-blaacuteithiacuten-2019--2020.html>

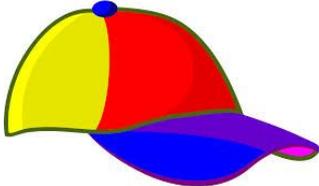
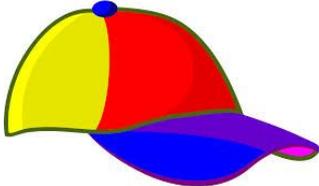
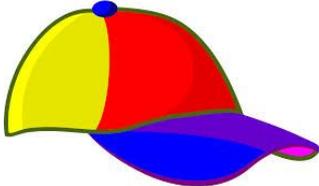
Congratulations to you all on finishing your first year in primary school. You have all done so well and we are very proud of everything you have achieved this year. You have come so far in your learning journey and we wish you all the best in Senior Infants.

Very best wishes to you and your families,  
Bláithín and Holly.

Optional...	
Scavenger Hunt	<ul style="list-style-type: none"><li>Summer scavenger hunt, see below.</li></ul>
Art competition Closes: 1st July!	<a href="https://www.nationalgallery.ie/art-and-artists/zurich-young-portrait-prize-2020">https://www.nationalgallery.ie/art-and-artists/zurich-young-portrait-prize-2020</a>
South Dublin Libraries	<a href="https://vimeo.com/user2260525">https://vimeo.com/user2260525</a> <ul style="list-style-type: none"><li>Different activities and craft ideas</li></ul>
RTE jr podcasts	<ul style="list-style-type: none"><li>Lots of lovely podcasts suitable for children of all ages. A family in our school took part in the Ecolution podcast on 20th May! <a href="https://rtej.rte.ie/rtejr-listen/#radio_open">https://rtej.rte.ie/rtejr-listen/#radio_open</a></li></ul>
Move Well Move Often	<ul style="list-style-type: none"><li>The website contains lots of instruction videos, short exercises and additional activities that you can do in your own home. They are also available through Gaeilge.</li><li>They focus on the following skills: throwing, catching, balancing, landing, running, skipping, dodging, kicking, jumping, striking with a hand/implement.</li></ul> <a href="https://www.scoilnet.ie/pdst/physlit/beyond/">https://www.scoilnet.ie/pdst/physlit/beyond/</a>
Challenge: Create a musical instrument	<ul style="list-style-type: none"><li>Create a musical instrument! Use objects you have around your house and recycled materials. Explore the different sounds you could make with your instrument.</li></ul>

English	
Topic	Activities
<p><i>Story</i> Sharing a Shell by Julia Donaldson</p> <p>Optional additional story: Scaredy Squirrel at the beach by Melanie Watt</p> <p>Stories on the topic of under the sea, if you would like to explore this more: Commotion in the ocean Smiley Shark by Ruth Galloway Tidder by Julia Donaldson</p>	<p>Sharing a Shell: <a href="https://www.youtube.com/watch?v=l42fh58uGoY">https://www.youtube.com/watch?v=l42fh58uGoY</a></p> <ul style="list-style-type: none"> <li>• Read and chat about the story with your child. It is a great opportunity to discuss friendship and sharing.</li> <li>• Watch the story with the sound off and ask your child to tell the story to you or to a sibling in their own words.</li> <li>• Discuss how the characters felt in the middle and at the end of the story. Why did they pretend to be glad?</li> </ul> <p>Optional additional story:</p> <ul style="list-style-type: none"> <li>• Discuss the story with your child: Why do you think Scaredy Squirrel is scared of the beach? How could you help him not be so scared? Have you ever been scared on the beach? If so, why?</li> <li>• Draw a picture about your ideal day on the beach, how would you spend it. Write two sentences on what you like to do on the beach.</li> <li>• <a href="https://www.youtube.com/watch?v=7ch6aHrkM9M">https://www.youtube.com/watch?v=7ch6aHrkM9M</a></li> </ul>
<p><i>Optional :</i> <i>Revision of phonics</i></p>	<ul style="list-style-type: none"> <li>• Show your knowledge and make a poster of all the sounds and letters you learned this year using your favourite pencils/markers.</li> <li>• You can use your poster to teach someone at home and become a teacher for the day!</li> </ul>
<p><i>Tricky words</i></p> <p>Tricky words: You, your</p> <p>High frequency words in the reader: one, two, three, four, five, six</p>	<p><b>Daily practice</b></p> <ul style="list-style-type: none"> <li>• We can't sound out tricky words. That's why they're tricky! We learn to read them by sight.</li> <li>• Practise the tricky words until they can be read automatically.</li> <li>• See if your child can spot some tricky words when you are reading stories together.</li> </ul> <p><b>Tricky word worksheet</b></p> <ul style="list-style-type: none"> <li>• Using the "Look, Cover, Write and Check" method.</li> <li>• When the children are spelling the tricky words aloud, encourage them to use the <u>letter names</u>, not the sound. E.g. 'they' is spelled 't-h-e-y' not 'tuh-huh-eh-yuh'.</li> <li>• Children can also write a sentence using each tricky word.</li> </ul>
<p><i>Reading</i></p> <p>"In the boat"</p> <p>Collins Big Cat Readers</p> <p>Other optional readers: Pink A - The picnic</p>	<p>Readers can be accessed using the instructions below:</p> <p>Collins big cat readers</p> <ul style="list-style-type: none"> <li>• Go to: <a href="https://connect.collins.co.uk/school/Portal.aspx#">https://connect.collins.co.uk/school/Portal.aspx#</a></li> <li>• Click teacher log in</li> <li>• Enter username: <a href="mailto:parents@harpercollins.co.uk">parents@harpercollins.co.uk</a></li> <li>• Password: Parents20!</li> <li>• Click "Collins Big Cat"</li> <li>• Start with band pink a books - Filter the band at the side</li> </ul>

<p>Pink B - In the sea</p>	<ul style="list-style-type: none"> <li>• <i>The story this week is on page 1 of the pink band A</i></li> <li>• If you click the purple resources button, each book has a worksheet and an excellent parent/ teacher notes sheet.</li> </ul> <p><b>Please let us know by emailing <a href="mailto:homelearning@firhouseetns.ie">homelearning@firhouseetns.ie</a> if you're having difficulty accessing the book.</b></p> <p><b>When Reading:</b></p> <ul style="list-style-type: none"> <li>• Begin by looking at the title of the book. Make a prediction - what will this book be about? You can read the title of the book to the child.</li> <li>• Talk about the sounds they hear.</li> <li>• Go through each page of the book slowly at first. Guide your child to put their finger under each word they read.</li> <li>• Point out tricky words if your child doesn't notice them at first.</li> <li>• Use strategies as well as sounding out words: Looking at the picture, checking the first sound of the word. Could you figure it out using the first sound and the picture as clues?</li> <li>• Continue reading the book using a combination of these strategies.</li> <li>• Congratulate your child at the end - make a big deal!</li> <li>• This book should be read three times this week. It is okay if your child seems to know it by heart after the third time - they will recognise some words and use their strategies with confidence. Encourage them to put their finger under each word as they read it, as they may try to rush through.</li> </ul>
<p><b>Maths</b></p>	
<p>Number 10</p>	<ul style="list-style-type: none"> <li>• Make some sets of 10!</li> <li>• Find some sets of 10 around your home. (Here's a clue - use your fingers to help!)</li> <li>• Can you show the number story of 10? Can you count 10 toys? 10 pieces of lego? 10 forks? If you have 6 socks and you for 4 more, how many socks would you have altogether?</li> <li>• Practise writing the number 10 - easy peasy! It is a 1 and a 0 beside each other!</li> <li>• Do this in pencil, crayon, paint, make a rainbow 10, do some sensory writing: in rice, shaving foam, flour, make out of playdough.</li> <li>• Use the number formation rhyme: <i>1: Start at the top and down we run, that's the way we make a one!</i> <i>0: round and around and around we go. When we get home we have a zero!</i></li> </ul>

Gaeilge									
Exercise (achlíoht) trí Ghaeilge	<ul style="list-style-type: none"> <li>Do 10@10 at least one day this week - choose 'Gaeilge' <a href="https://rtejr.rte.ie/10at10/">https://rtejr.rte.ie/10at10/</a></li> </ul>								
Optional	<ul style="list-style-type: none"> <li>Watch one episode as Gaeilge: <a href="https://www.cula4.com/en/">https://www.cula4.com/en/</a></li> </ul>								
<p>Éadaí Samhraidh (summer clothes)</p> <p>Draw a summer outfit! Tarraing éadaí samhraidh!</p>	<table border="1"> <tbody> <tr> <td>  <p>Bríste gairid Breesh-tee gar-id shorts</p> </td> <td>  <p>T-léine Tee- lay-na t-shirt</p> </td> </tr> <tr> <td>  <p>Hata gréine Hat-ah grey-na Sun hat</p> </td> <td>  <p>Culaith snámha Cul-ha snaw-vah swimsuit</p> </td> </tr> <tr> <td>  <p>Spéaclaí gréine Spay-clee grey-na Sunglasses</p> </td> <td>  <p>Caipín Cap-een Cap</p> </td> </tr> <tr> <td>  <p>gúna Goo-nah Dress</p> </td> <td>  <p>Bróga Broh-gah Shoes</p> </td> </tr> </tbody> </table>	 <p>Bríste gairid Breesh-tee gar-id shorts</p>	 <p>T-léine Tee- lay-na t-shirt</p>	 <p>Hata gréine Hat-ah grey-na Sun hat</p>	 <p>Culaith snámha Cul-ha snaw-vah swimsuit</p>	 <p>Spéaclaí gréine Spay-clee grey-na Sunglasses</p>	 <p>Caipín Cap-een Cap</p>	 <p>gúna Goo-nah Dress</p>	 <p>Bróga Broh-gah Shoes</p>
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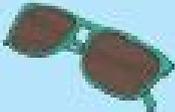
# Tricky words

Look and say 	Look, say and write 	Cover and write 
you		
your		
one		
two		
three		

Tricky word sentences: You can use lined paper or blank paper, whichever you prefer.

Blank writing lines for practicing tricky word sentences. Each line set consists of a solid top line, a dashed middle line, and a solid bottom line.

# Summer Hunt Checklist

sun		<input type="checkbox"/>	flowers		<input type="checkbox"/>
beach ball		<input type="checkbox"/>	sun glasses		<input type="checkbox"/>
sun cream		<input type="checkbox"/>	hat		<input type="checkbox"/>
barbecue		<input type="checkbox"/>	ice cream		<input type="checkbox"/>
beach		<input type="checkbox"/>	lawn mower		<input type="checkbox"/>
sandles		<input type="checkbox"/>	butterfly		<input type="checkbox"/>
paddling pool		<input type="checkbox"/>	deckchair		<input type="checkbox"/>

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This is a lovely activity to talk to your child about the beach and about summer. We would often use pictures and photos in class to talk about topics and learn new vocabulary. There are some questions below which you could use as a prompt if you like. It is also the perfect opportunity to bring up safety rules around the sun and the sea.

## At the Beach



Look at the picture. Talk about what is going on.

- What could you call this type of place? Have you ever visited a place like this?
- What time of year do you think it is? What clues can you find in the picture?
- What things do people enjoy doing at the beach?
- What safety rules do children need to follow when they are at the beach?
- Can you think of five things you might find or use at the beach that begin with 's'?
- If you were at this beach right now, what activity would you most like to take part in?
- What animals might you find at the beach? What habitats or homes do they live in?
- When the weather is not so warm, what might the beach be like? Can you describe how the picture might change?

Imagine you are packing your bag to go to the beach. What items would you take? Mime how you would pack your bag and call out the list of items you are packing.

Optional

There are 8 differences between these pictures. How many can you spot?

