

Junior Infants Teaching and Learning Notes update 30th March - 3rd April

Hi all,

We hope you are keeping well. We expect you are busy playing and helping out at home. Well done on the great learning you are doing at home! We love receiving examples of your work and we have started sharing some of these on the class webpages. Feel free to take a look at what your friends have been up to.

This week, we are setting some **core learning activities** for you to do. Please complete these and share them with us using the form on your class webpage.

Holly's class: <http://www.firhouseetns.ie/junior-infants-holly-2019-2020.html>

Bláithín class:

<http://www.firhouseetns.ie/junior-infants-blaacuteithiacuten-2019--2020.html>

We also invite you to create a **Mad Hatter's hat** and upload a photo of it to your class webpage for Monday 20th April.

In addition, you could continue using the learning activity ideas and links we sent you already but please remember that these were sent to you as a *support* rather than as essential tasks to be done.

A number of different groups have been organising to support others, particularly families in the home during this time. Active resources, including some arranged by the South Dublin County Sports Partnership and ICT resources can be found on our school website in the relevant sections. South Dublin County Sports Partnership have provided coaches for us during the year and are now offering live guided activities over YouTube for us to join in with Monday to Thursday and are looking for suggestions for a Friday activity.

Some other optional daily activities:

P.E. at 9am each day- Joe Wicks (Youtube: P.E. with Joe)

Each day at 11am a short audiobook by David Walliams will be released -

<https://www.worldofdavidwalliams.com/elevenses/>

Very best wishes to you and your families,

Bláithín and Holly.

English	
Topic	Activities
Story	<ul style="list-style-type: none">• Listen to the story of 'We're going on a bear hunt' on Youtube https://www.youtube.com/watch?v=Waoa3iG3bZ4• When familiar with the story, retell in your own words.• Draw your favourite part from the story and explain why it is their favourite part.• Ask your child to think about how they could change the end of the story. Ask them to retell the story and use their own ending.

<p>Phonics</p> <p>Revise s, a, t, p, i, n</p> <p>Sample words: As, sat, at, sit, it its, is, pip, pit, pat, tap, tip, sip, spit, spat, nap, nip, nit, an, ant, pan, pin, tan, tin, spin, in, insist, pant, pants, snap, snip</p>	<p>We are revising the first set of sounds. 5 - 10 minutes of practise each day is plenty, but do whatever amount works for you and your family.</p> <ul style="list-style-type: none"> ● Point at each sound - his name is 's' and he says 'ssss' ● Do the action and sing the song <ul style="list-style-type: none"> ○ Songs can be found online - 'jolly phonics s song' ● Ask your child to think of words that have the sound <ul style="list-style-type: none"> ○ Say two words - ask your child to identify which word has the sound ○ Don't just use words that start with the sound - it can be in the middle or at the end too. ● Sounding out words - refer to list for some examples, or think of your own! They can be real words or nonsense words. ● Practise writing the sounds - use as many different colours as you can. ● Practice making the letters in a bowl of rice, flour, sand, shaving foam, playdough, etc - anything you can think of! <p>If you would like to use an online resource, the following link can be helpful: https://slp.cjfallon.ie/</p> <ol style="list-style-type: none"> 1. Click 'activity book a' 2. Click unit 1 - the funfair 3. Choose a sound and an activity to do.
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Maths

Topic	Activities
<p>Number 1</p>	<ul style="list-style-type: none"> ● Make some sets of 1 ● Find some sets of 1 around your home - one clock, one table, one fridge, one bed. ● Write the story of number 1: <ul style="list-style-type: none"> ○ 1 and (+) 0 makes (=) 1 ○ 0 and 1 makes 1 ● Practise writing the number 1 - do this in pencil, crayon, make a rainbow one, do some sensory writing: in rice, shaving foam, make a one out of playdough ● Use the number formation rhyme: Start at the top and down we run, that's the way we make a one. ● Online resource which is nice for daily practise, if you wish: https://ie.ixl.com/standards/maths/jr-infants
<p>Time</p>	<ul style="list-style-type: none"> ● Think about what you do in a full day: i.e. get up, wash yourself, get dressed, eat a meal, do some form of exercise, play games/with toys, etc. ● Think about the activities you might do in the <ul style="list-style-type: none"> ○ Morning ○ Afternoon ○ Night ● Draw a picture of two things you do in each of these time periods. E.g. Morning: draw a picture of you eating breakfast and washing your face.

Gaeilge

Exercise (achlíoht) trí Ghaeilge	<ul style="list-style-type: none"> Do 10@10 each day for one week - choose 'Gaeilge' https://rtejr.rte.ie/10at10/
An Chorp (The body)	<p>Scríobh an fhocail agus tarraing pictúir de: (Write the word and draw a picture of):</p> <ul style="list-style-type: none"> do adhaigh (face) do lámh (hand) do cos (leg) do glúine (knees)
Optional	<p>https://www.cula4.com/en/</p> <ul style="list-style-type: none"> Watch one episode as Gaeilge

Mad Hatter's Day



Our school is still celebrating the annual Mad Hatter's Hat Day.

Create your Mad Hatter's hat and upload a picture of it to your class page for Monday 20th April.

This a picture from last year's Mad Hatters celebration, just to give you some ideas!