

Hi Everyone,

This is our last week of home learning before we finish up for the Summer holidays! We are going to hold our final Senior Infant zoom on Wednesday 24th June at 11.45am. Login details will be sent to you by email on Monday. We will be reading the story 'When it's the last day of school' and asking questions contained in the core learning document. More information will be sent in an email on Monday. Looking forward to seeing you!

We are sending some core learning to be completed. We have included the STEM challenge link below which was sent to you previously by email and feel it would be a great time to maybe take on a challenge listed.

<http://www.firhouseetns.ie/step-5-stem-showcase.html>

Some of the challenges listed are:

- Design and make a raft
- Create a puppet
- Create a garbage monster
- Create a working zipline/bridge
- Create the best toy ever
- Make a Rube Goldberg Machine
- Make a sensory hopscotch

It would be a nice idea to share one of the challenges you have created or started to create on our zoom on Tuesday or talk about your favourite memory of Senior Infants.

Most importantly remember to please take lots of time to play! This website has tonnes of ideas and guidance <https://www.gov.ie/en/campaigns/lets-play-ireland/>

Congratulations to you all on finishing Senior Infants and your second year in primary school. You have all done so well and we are very proud of everything you have achieved this year. You have come so far in your learning journey and we wish you all the best in First Class.

Very best wishes to you and your families,
Jen and Clíona

English

We are going to continue using Collins online readers. Please see login details below:

- Go to: <https://connect.collins.co.uk/school/Portal.aspx#>
- Click teacher log in
- Enter username: parents@harpercollins.co.uk
- Password: Parents20!
- Click "Collins Big Cat"

Please ensure children are at the correct level (colour) for their ability and move up and down accordingly

The story for the last week of home learning that we are doing is called 'When it's the last day of school' by Maribeth Boelts. Here is a link to a read aloud of the story: <https://www.youtube.com/watch?v=S3aNFNorYVE>

When it's the last day of school by Maribeth Boelts

When it's the last day of school, this will be me...



flying, jumping, can't stop smiling, running all the way to school.....ME!

When it's the last day of school, I won't talk to Tony during silent reading time or cut in line to sharpen my pencil.

I'll say all the words to the Pledge of Allegiance and not skip over the Republic part

I'll get my drink at the water fountain 1, 2, 3 and not spit the water back out

I'll do all my work, right on time

And I'll get Mrs Bremwood's last gold star sticker for the year

She'll be amazed that I could do all that work with my lucky pencil - the one that is just an eraser and a point. It's the pencil everyone wants but I tell them that it takes a lot of standing in line and a lot of sharpening and a lot of writing to get a pencil to look like mine

When it's the last day of school, I'll only go to the bathroom one time in the morning and one time in the afternoon, and on the way back from the bathroom I'll just wave to John the Janitor instead of stopping in his office and asking him what he's been cleaning lately and did he know that the towel machine in the boy's bathroom was jammed?

At lunch, I'll thank the lady who always smiles at me, and even the one with the grumpy face and I'll tell them it's a good lunch even if it's not.

I'll tear open my straw and not blow the wrapper off at Tony or smash my milk carton or show Tiffany Primrose how I can burp and talk at the same time

When it's the last day of school I'll watch the film about lizards during Science I won't think about riding bikes through the fire hydrant water with Tony

Or maybe going camping if we can get a tent or finding that secret crabbing spot

I'll sit in my chair and not tip it back or put my head in front of the projector or laugh with an outside voice because the Science guy in the movie wears weird pants

I'll think about lizards and how they're reptiles and how they eat and how they live in places that are.... hot, like summer, like what's coming up when the last day of school is over

I'll clean out my desk and I'll scrub the top of it with paper towels and the spray stuff that smells like my dentist and I'll give my desk three squirts, not a bunch, just like Mrs. Bremwood says

I'll load my backpack with my lucky pencil and my leftover crayons and the markers that work and the scissors that don't and the sucker from a long time ago that I forgot to eat.

When it's the last day of school and the bell rings, the last bell - I'm going to give Mrs. Bremwood my strongest hug ever and I'll kind of pick her up a little bit and she'll laugh and say "I've so enjoyed having you in my class James. Have a wonderful summer" and then... and then... I'll explode!!!

The children should answer the following questions about the story:

1. What does James do on his journey to school?
2. What will James make sure he doesn't do after taking a drink from the water fountain?
3. What does James's lucky pencil look like and how does he get it looking like that?
4. What does James usually tell John the Janitor in school?
5. What will James tell the lady at lunch time even if he doesn't believe it?
6. What will James not think about doing with Tony when watching the movie about lizards?
7. What will James make sure he doesn't do with his chair?
8. What will James think about to do with lizards?
9. What does James use to clean his desk and how many squirts will he give his desk?
10. What will James load his backpack with?
11. What will Mrs Bremwood say to James at the end of the day?
12. What will happen to James when he finally gets out of school for the summer?

The children should learn the following spellings for this week:

1. sweet
2. float
3. snort
4. snail
5. point
6. round
7. corn
8. smart
9. bloom
10. sport

* Don't forget to write your spellings out and try to put them into sentences

Maths

Children should revise addition and subtraction this week for the last Home Learning this year so they are confident with number when entering First Class.

They should complete the following worksheets on addition and subtraction:

Name _____

Date _____



SUBTRACTION UP TO 20 SHEET 1

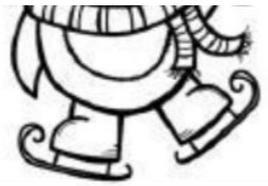
ONE TO TWENTY CHALLENGE

| | | | | | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|---|---|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|

- | | |
|----------------------|-----------------------|
| 1) $13 - 2 =$ _____ | 13) $19 - 6 =$ _____ |
| 2) $15 - 4 =$ _____ | 14) $17 - 4 =$ _____ |
| 3) $12 - 10 =$ _____ | 15) $16 - 2 =$ _____ |
| 4) $14 - 3 =$ _____ | 16) $18 - 4 =$ _____ |
| 5) $15 - 5 =$ _____ | 17) $15 - 7 =$ _____ |
| 6) $16 - 7 =$ _____ | 18) $8 - 5 =$ _____ |
| 7) $19 - 2 =$ _____ | 19) $18 - 5 =$ _____ |
| 8) $20 - 3 =$ _____ | 20) $19 - 13 =$ _____ |
| 9) $15 - 4 =$ _____ | 21) $17 - 9 =$ _____ |
| 10) $12 - 9 =$ _____ | 22) $18 - 7 =$ _____ |
| 11) $10 - 7 =$ _____ | 23) $17 - 5 =$ _____ |
| 12) $16 - 4 =$ _____ | 24) $14 - 8 =$ _____ |

Key question: what do you notice about the answer to $18 - 5$ and the answer to $8 - 5$?

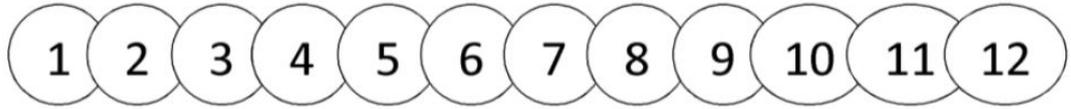
Missing Addends



Directions: Find the missing number for each problem.

| | |
|--------------------|--------------------|
| $5 + \square = 14$ | $\square + 9 = 17$ |
| $\square + 6 = 12$ | $8 + \square = 16$ |
| $7 + \square = 11$ | $\square + 6 = 15$ |
| $\square + 4 = 13$ | $7 + \square = 13$ |
| $8 + \square = 16$ | $\square + 9 = 18$ |
| $\square + 9 = 17$ | $6 + \square = 10$ |
| $3 + \square = 10$ | $\square + 7 = 14$ |
| $\square + 6 = 13$ | $8 + \square = 13$ |
| $7 + \square = 12$ | $\square + 7 = 11$ |

ADDITION FACTS TO 12 SHEET 1



1) $3 + 2 =$ _____

11) $2 + 5 =$ _____

2) $2 + 3 =$ _____

12) $5 + 3 =$ _____

3) $1 + 4 =$ _____

13) $7 + 2 =$ _____

4) $4 + 1 =$ _____

14) $1 + 7 =$ _____

5) $5 + 2 =$ _____

15) $5 + 2 =$ _____

6) $6 + 1 =$ _____

16) $4 + 4 =$ _____

7) $0 + 3 =$ _____

17) $2 + 6 =$ _____

8) $3 + 2 =$ _____

18) $1 + 9 =$ _____

9) $5 + 1 =$ _____

19) $3 + 5 =$ _____

10) $2 + 4 =$ _____

20) $8 + 2 =$ _____

Key question: what happens when you change the order of the numbers:
 $3 + 6$ and $6 + 3$; $2 + 5$ and $5 + 2$?



Free Math Sheets, Math Games and Math Help

MATH-SALAMANDERS.COM

The children should learn the following two sets of tables :

$11 + 1 = 12$

$12 + 1 = 13$

$11 + 2 = 13$

$12 + 2 = 14$

$11 + 3 = 14$

$12 + 3 = 15$

$11 + 4 = 15$

$12 + 4 = 16$

$11 + 5 = 16$

$12 + 5 = 17$

$11 + 6 = 17$

$12 + 6 = 18$

$11 + 7 = 18$

$12 + 7 = 19$

$11 + 8 = 19$

$12 + 8 = 20$

$11 + 9 = 20$

$12 + 9 = 21$

$11 + 10 = 21$

$12 + 10 = 22$

$11 + 11 = 22$

$12 + 11 = 23$

$11 + 12 = 23$

$12 + 12 = 24$

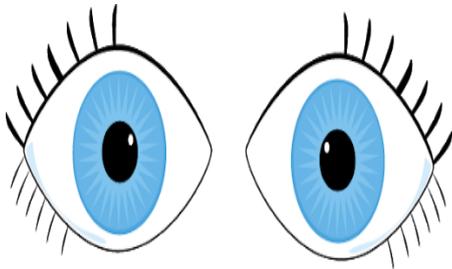
Irish

This week we are revising one of the most important topics learned at infants level, the topic 'Mé Féin' (Myself) . Here is the vocabulary for this week;

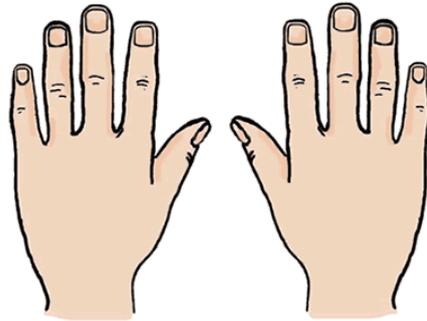
1. Súile ('s-ew-la' = eyes)
2. Láimha ('l-aw-va' = hands)
3. Cluasa ('c-l-ew-sa' = ears)
4. Béal ('b-ay-l' = mouth)
5. Srón ('s-r-oh-n' = nose)
6. Cosa ('c-u-sa' = feet)
7. Fiacla ('f-ee-c-la' = teeth)
8. Gruaig ('g-roo-ig' = hair)

The children should practice the words while looking at the pictures.

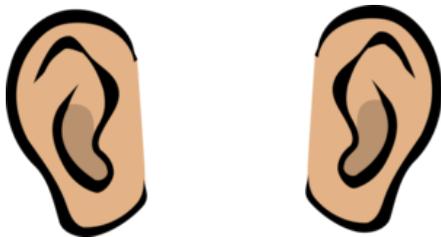
1. Súile



2. Láimha



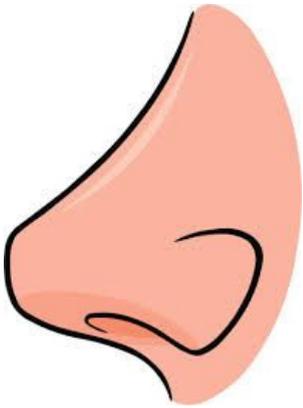
3. Cluasa



4. Béal



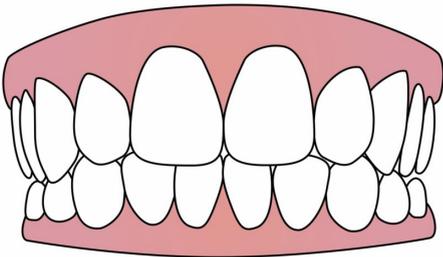
5. Srón



6. Cosa



7. Fiacla



8. Gruaig



The children should complete the following work.

Mé féin (Myself)

Is féidir leis na páistí pictiúr a tharraingt dóibh fhéin agus ainm de na páirteanna difriúla den chorp a scríobh in aice de ghach pháirt.

(The children should draw a picture of themselves and write the names of the different parts of the body beside where they have drawn them in their picture.)

