

Hi Everyone,

Well done to everyone for participating in wellbeing week. We are going to carry this on for another week so keep up with all the activities you have been doing so far and have a look at the super troopers website run by Laya Healthcare which contains lots of fun activities to keep families healthy and happy during this unusual time. Here is the link: <https://www.supertroopers.ie/family-zone/>

Thank you to those of you have joined us for our zoom sessions so far. We hope you have enjoyed them. We will be having another one on Thursday 28th May at 11.30am. We are leaving Tuesday free for those parents who wish to collect their children's books from the school. We will be reading the story 'If all the animals came inside' and asking questions listed in the core document.

Please find attached the core learning this week in English, Irish and Maths.

Thank you so much for all your participation so far!

Kind Regards,

Jen and Clíona

English

This week we are going to be using online readers on the Collins website. This will allow children to continue with their reading at home at a level they feel comfortable with.

- Go to: <https://connect.collins.co.uk/school/Portal.aspx#>
- Click teacher log in
- Enter username: parents@harpercollins.co.uk
- Password: Parents20!
- Click "Collins Big Cat"
- The different coloured levels will be on the left hand column starting from pink (lowest level) and going all the way up to lime (highest level). Children can pick the level they feel most comfortable with moving up or down a level depending on their ability level.
- If you click the purple resources button, each book has a worksheet with accompanying parent/ teacher notes.

Our story for this week is called 'If All the Animals Came Inside'. Here is a link to the story being read on Youtube:

<https://www.youtube.com/watch?v=xkuRfpvUquY>

Please find the text to the story below:

If All The Animals Came Inside by Eric Pinder

If all the animals came inside

My brother would cry, my sister would hide

The doggy would bark, the kitten would hiss

My parents would make funny faces like this



But I wouldn't look for a place to hide
I'd climb aboard for an elephant ride

The walls would tremble, the windows would shake
Oh, what a terrible mess we would make!

When all the animals played hide-and-seek
I'd cover my eyes but the monkeys would peek
They'd laugh and they'd point. They'd swing and they'd run.
I'd hide with a hippo and have so much fun.

The walls would tremble, the closets would quake!
Oh, what a terrible mess we would make!

When all the animals wanted a snack,
the skunk, the panda and even the yak
Would rush to the kitchen and chew up our food
Mommy would tell them to stop being rude

The walls would tremble, the dishes would break.
Oh, what a terrible mess we would make!

When all the animals needed a drink,
They'd slobber and drool all over the sink!
The badger would blubber, the grizzly would burp
My sister would mutter 'It's not nice to slurp!'

The walls would tremble, the cupboards would shake!
Oh, what a terrible mess we would make!

The lions would roar as they sprawled on the floor
The lemurs would lollygag right by the door
My daddy would try to sit down in his chair
He'd holler and whoop with a porcupine there!

The walls would tremble, the sofa would break
Oh, what a terrible mess we would make!

The gibbons would giggle, Hyenas would laugh
The ostrich and I would go race the giraffe
We'd follow the bears as they ran up the stairs
We'd bounce on the beds and knock over chairs!

The walls would tremble, the dressers would shake
Oh, what a terrible mess we would make!

At bathtime my Daddy would stammer and stare
You can't take a bath with an octopus there!
The faucet would leak, the bathroom would flood
Daddy would slip and he'd land with a thud!

The walls would tremble, the toilet would shake
Oh, what a terrible mess we would make!

When all the animals wanted to play
They'd grab all my toys, they'd take them away!
Upstairs and downstairs and out in the hall
The chipmunks would draw with my paint on the wall

The walls would tremble, the crayons would break
Oh, what a terrible mess we would make!

The bats would be dealing my cards on the ceiling
The squirrels would be squealing, the paint would be peeling

The rhinos downstairs would be watching TV
They'd stand in the way and leave no room for me
Spilling the popcorn and causing a riot
whooping and snorting, they'd never be quiet

Every last creature would sleep in my bed
With oodles of pillows, one for each head

From sunset to sunrise, the wolves and the owls
Would keep us awake with their hooting and howls

We'd have nowhere to sleep so we'd stretch and we'd yawn
We'd pack up our tent and go play on the lawn

As fun as a house full of critters could be
My dog and my kitten are plenty for me
But oh what a wild and wonderful ride
When all the animals come inside

[The children should answer the following questions about the story and they will be asked on the zoom session on Thursday:](#)

1. What would the brother and sister do if the animals came inside?

2. What was the first thing the boy telling the story does rather than hide like his brother and sister?
 3. What did the monkeys get up to in the house?
 4. What animals rushed to the kitchen to get a snack?
 5. What kind of animal is a yak?
 6. What did Mum tell the animals not to do in the kitchen?
 7. What did the animals do when they needed a drink?
 8. The lemurs lollygagged by the door, what does the word lollygag mean?
 9. What kind of animal is a gibbon?
 10. What would happen if the octopus took a bath?
 11. What did the animals do when they wanted to play?
 12. What were the bats doing in the story?
 13. Why were the rhinos standing at the door?
 14. Who would keep the children awake with their hooting and howls?
 15. What did the children pack up to go play on the lawn?
 16. What animals did the boy feel was plenty enough for him?
- Pick one animal from the story and look up two facts about that animal so you can share the facts with us on our zoom session on Thursday.

The children should learn the following spellings this week:

- | | | | | | |
|----------|---------|----------|----------|--------|---------|
| 1. out | 2. cart | 3. fern | 4. fuel | 5. oil | 6. card |
| 7. south | 8. soil | 9. sharp | 10. join | | |

* Don't forget to write your spellings out and try to put them into sentences

A parent of a child from Senior Infants has kindly shared a useful reading website where children can read books independently online and if they are finding a word too difficult, they simply press the word and it will say it for them. The website is:

<https://www.turtlediary.com/kids-stories.html>

This is a useful tool to help children gain confidence in their reading so please use it as an additional resource alongside the core learning in English this week.

Irish

This week we will be engaging with the topic 'Ainmhithe' (Animals) and the subtopic 'An Zú' (Zoo). Here is the vocabulary for this week.

1. Crogall
2. Goraille
3. Piongain
4. Nathair
5. Rón
6. Béar bán
7. Geata iontrála
8. Ticéad

The children should practice the words while looking at the pictures.

1. Crogall



2. Goraille



3. Piongain

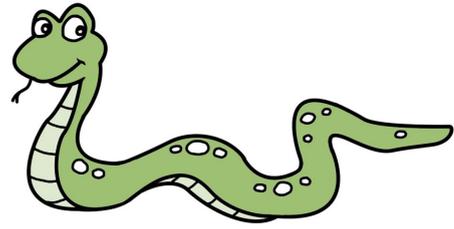
4. Nathair



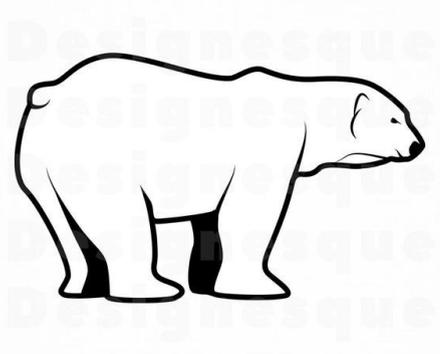
5. Rón



7. Geata iontrála



6. Béar bán



8. Ticéad



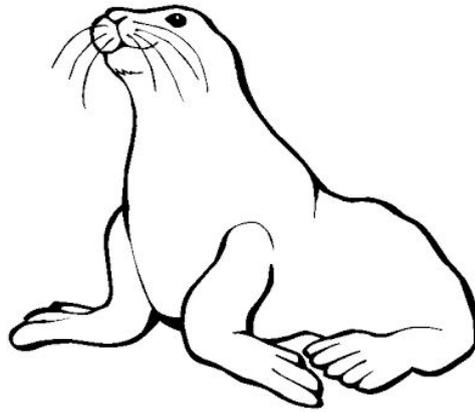
Children should complete the following worksheet.

Ainmhithe/ An Zú

Déan iarracht an focal ceart a mheatseáil leis an phictiúr and dathaigh na pictiúir isteach.

Try to match the correct words with the animal/word associated with the zoo by drawing a line from the word to the picture and colour in the pictures.

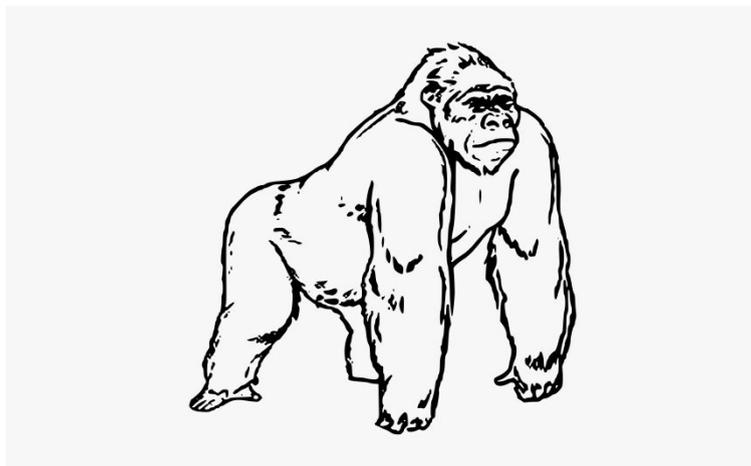
1.



Piongain

Rón

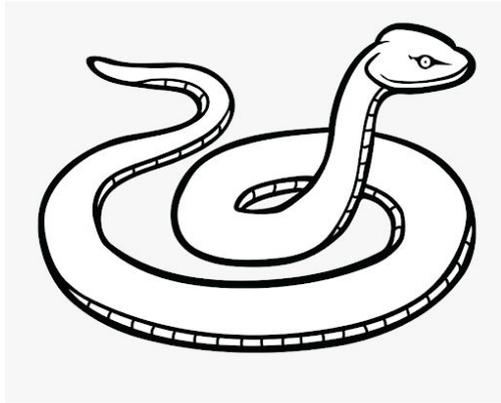
2.



Goraille

Crogall

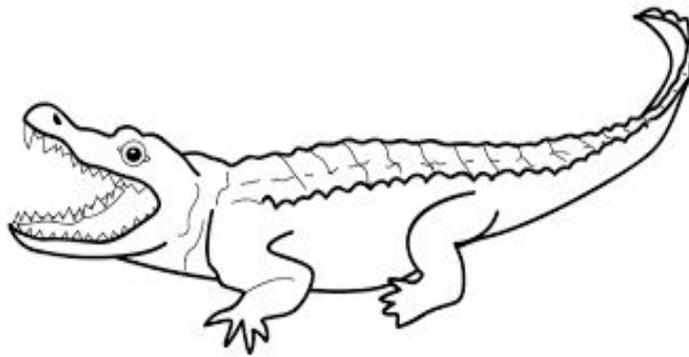
3.



Nathair

Béar bán

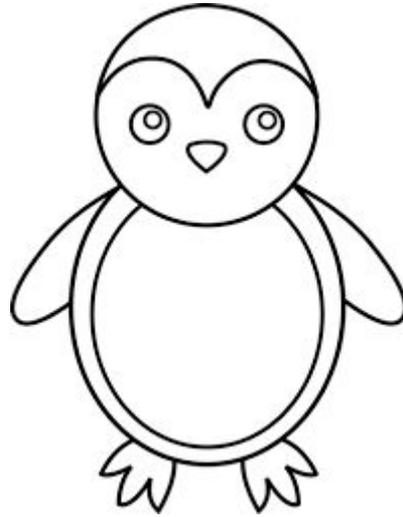
4.



Goraille

Crogall

5.



Piongain

Béar bán

6.



Geata iontrála

Ticéad

Maths

This week we will be continuing with spatial awareness.

We are going to look at the story Rosie's Walk. Please find the link to an animated version of the story below:

<https://www.youtube.com/watch?v=R3kNUTwJhf8>

Please find the text to the story below:

Rosie's Walk by Pat Hutchins

Rosie the hen went for a walk

Across the yard

Around the pond

Over the haystack

Past the mill

Through the fence

Under the beehives

And got back in time for dinner

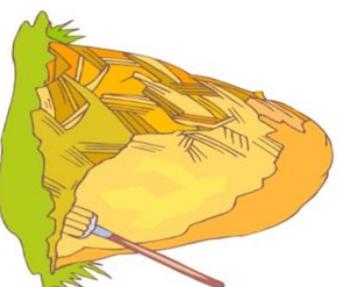
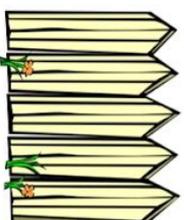
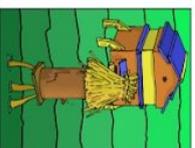
The following are key directional words from the story:

- under
- around
- through
- across
- past
- over

** It is important that the children know the meaning of these words after reading the story*

After watching the story, children map out Rosie's route using the worksheet below:

Draw the route that Rosie took on her journey



The following poem should be learned by the children to help differentiate between left and right and there are w

The Right Hand, Left Hand Song



This is my right hand,
Tapping on my head.



This is my left hand,
Looking far ahead.



Right hand, left hand,
making a crown.



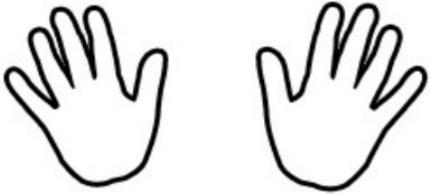
Left hand, right hand,
Rolling back down.



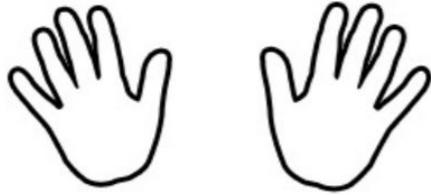
Name: _____

← Left and Right Position →

Circle the left hand



Circle the right hand



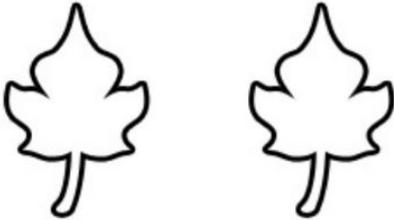
Circle the right foot



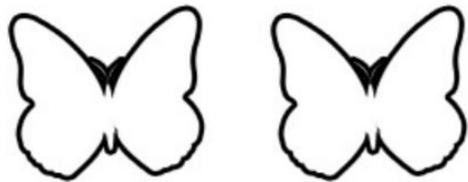
Circle the left foot



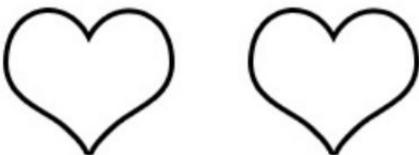
Circle the left leaf



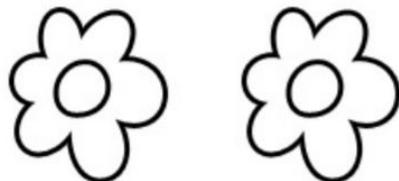
Circle the right butterfly



Circle the left heart



Circle the right flower

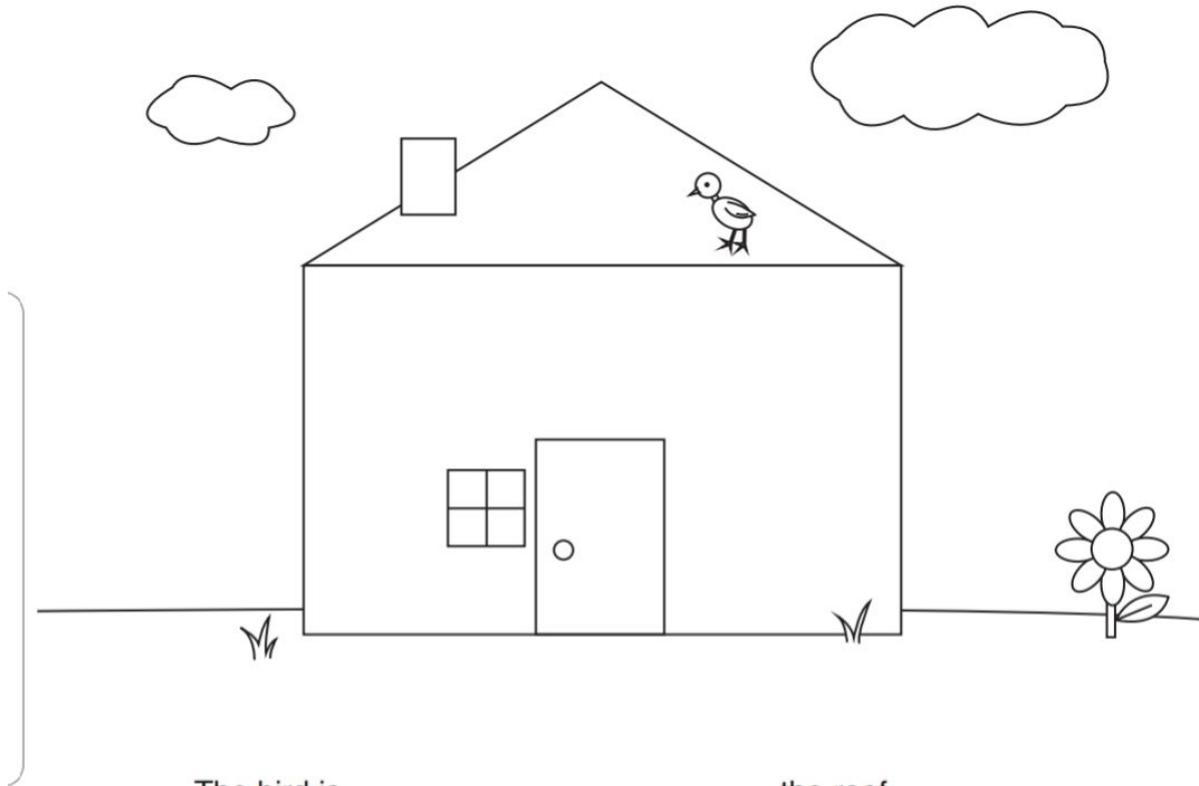


Name: _____

Date: _____

POSITION WORD CHECK-IN

Fill in each blank with a word from the word bank that makes the sentence true.



The bird is _____ the roof.

The grass is _____ the house.

The window is _____ the door.

The clouds are _____ the house.

The flower is _____ from the door.

Bank:

on

under

far

above

near

Name : _____ Class : _____

Positions

<p>1.</p>  <p>John Jack Linda</p>	<p>Who is in the middle?</p> <p><input type="checkbox"/> John</p> <p><input type="checkbox"/> Jack</p> <p><input type="checkbox"/> Linda</p>
<p>2.</p>  <p>Family</p>	<p>Who is on the right ?</p> <p><input type="checkbox"/> Mum</p> <p><input type="checkbox"/> Son</p> <p><input type="checkbox"/> Dad</p>
<p>3.</p>  <p>Family</p>	<p>Who is on the left ?</p> <p><input type="checkbox"/> Dad</p> <p><input type="checkbox"/> Son</p> <p><input type="checkbox"/> Mum</p>
<p>4.</p>  <p>Family</p>	<p>Who is in the middle?</p> <p><input type="checkbox"/> Dad</p> <p><input type="checkbox"/> Daughter</p> <p><input type="checkbox"/> Son</p>
<p>5.</p>  <p>Renet Paula Alexandra</p>	<p>Who is on the right ?</p> <p><input type="checkbox"/> Renet</p> <p><input type="checkbox"/> Paula</p> <p><input type="checkbox"/> Alexandra</p>