

Hi Everyone!

We hope you are continuing to stay safe and well.

For the month of June, our **focus is on the outdoors**. For ideas on how to explore the natural world around click here: <https://www.wildlifetrusts.org/30-days-wild-schools-pack>

If you do any of these please share them with us via the homlearning@firhouseetns.ie email or the class webpages. There is one activity in that pack entitled 'Design your own bird' and we thought it would be a nice idea for children to do so. They can draw a picture of their bird and give it a name and list some facts about it. Please find the link below to the lesson:

<https://www.wildlifetrusts.org/sites/default/files/2020-04/Design%20a%20bird.pdf>

Our next **Story Time for the two Senior Infant Classes** will take place on **Tuesday 16th June at 12.30pm**

Please join us! We will send Zoom meeting details by email. We will be reading the story 'And Then Comes Summer' and asking questions at the end. There will also be an opportunity for the children to show us the bird that they designed and tell us its name and some facts about it.

The **core learning activities** for the week of 15th - 19th June are explained below. As always, we encourage you to do your best to complete these and share them with us

Very best wishes to you and your families,

Jen and Clíona

English

This week for English we are going to continue using Collins online readers. Please see login details below:

- Go to: <https://connect.collins.co.uk/school/Portal.aspx#>
- Click teacher log in
- Enter username: parents@harpercollins.co.uk
- Password: Parents20!
- Click "Collins Big Cat"

Please ensure children are at the correct level (colour) for their ability and move up and down accordingly.

The story for this week is 'And Then Comes Summer' by Tom Brenner. This is a story from America so there are different American traditions and words mentioned in the story, see if you can spot any. Please find a link to the story being read aloud below:

<https://www.youtube.com/watch?v=00ZIOkMQGi8>

Please find the text to the story below:

And Then Comes Summer by Tom Brenner

When the days stretch out like a slow yawn,
And leaves and grasses sparkle with dew,
And the cheerful faces of Johnny-jump-ups jump up
When bumblebees bumble around in flowers
And warblers flit from tree to tree
And the air thrums with the sound of lawn mowers
Then pump up your bike tyres, dig out your helmet
And raise your seat - my, how you've grown!
When the last class project is finished
And your cubby is cleaned of cookie crumbs and eraser bits

And end of year hugs have been given
Then swap out backpacks and notebooks
For pitchers and cups
When daylight pushes back bedtimes
And crickets crick-crick in the evening air
And bugs as big as thumbs bang against windows
Then play hide-and-seek until darkness wins
When stores unfurl the stars and stripes
And flags wave from porches and cars
And the whole town seems wrapped in bunting
Then dress up your bike and pedal to the parade
When bands march by - left right, left right
And all manner of floats float past
And scouts and pioneers toss candy
Then grab your blanket and watch
the night explode in colourful sprays
When everyday is like a Saturday
And porches and lawns and sidewalks are playgrounds
And a familiar jingle interrupts the game
Then race to be the first in line
"Almond fudge please!"
When the dog days of summer roll around
And it's so hot you're practically panting
And not even the sprinklers provide relief

Then it's time to head to the lake
Roll down the window and smell the hot, dry grass
Shout your favourite songs at birds swooping across fields
And ask for the millionth time 'Are we there yet?'
When the familiar sign appears at last
And the silver lake winks through the trees
And old friends run to greet you
Then scramble out of the car, dash down to the beach
And swim till the sun is low and your lips are blue
And when dinner is over and stories have been told
And your fingers are sticky with marshmallow and chocolate
And the fire burns down to glimmering coals
Then snuggle into your sleeping bag
And plan tomorrow's adventures.

Children should answer the following questions about the story:

1. What are Johnny jump ups?
2. What are warblers?
3. How did the Mum in the story know that the little boy had grown?
4. What do the children swap their backpacks and notebooks for?
5. What was the town celebrating with a parade in the story?
6. What happened in the sky at night time after the parade?
7. What flavour ice-cream does the little boy want?
8. When it was really hot and they were panting, what did they decide to do?
9. What did the children ask for the millionth time in the car?
10. When did the children decide it was time to stop swimming?
11. What did the children do when they snuggled into their sleeping bags?

The children should learn the following spellings for this week:

1. train
2. spoil
3. start
4. found
5. storm
6. stood
7. spoon
8. fort
9. sweep
10. count

* Don't forget to write your spellings out and try to put them into sentences

Maths

We are going to continue to work on subtraction this week. Children should complete the following sums:

1. $20 - 8 =$

2. $18 - 5 =$

3. $16 - 7 =$

4. $14 - 9 =$

5. $19 - 7 =$

6. $19 - 11 =$

7. $17 - 7 =$

8. $15 - 4 =$

9. $20 - 12 =$

10. $18 - 6 =$

The children should learn the following tables this week:

$10 + 1 = 11$

$10 + 2 = 12$

$10 + 3 = 13$

$10 + 4 = 14$

$10 + 5 = 15$

$10 + 6 = 16$

$10 + 7 = 17$

$10 + 8 = 18$

$10 + 9 = 19$

$10 + 10 = 20$

$10 + 11 = 21$

$10 + 12 = 22$

Children should complete the following worksheets:

Name : _____ Score : _____

Teacher : _____ Date : _____

Visual Subtraction

Use the given shapes and number to cross out the correct number of shapes to find the answer.



$$\underline{\quad} - \underline{3} = \underline{\quad}$$



$$\underline{\quad} - \underline{8} = \underline{\quad}$$



$$\underline{\quad} - \underline{3} = \underline{\quad}$$



$$\underline{\quad} - \underline{8} = \underline{\quad}$$



$$\underline{\quad} - \underline{0} = \underline{\quad}$$



$$\underline{\quad} - \underline{5} = \underline{\quad}$$



$$\underline{\quad} - \underline{3} = \underline{\quad}$$



$$\underline{\quad} - \underline{0} = \underline{\quad}$$



$$\underline{\quad} - \underline{3} = \underline{\quad}$$



$$\underline{\quad} - \underline{1} = \underline{\quad}$$

Rainforest

Write down the answers in the circles.


$$10 - 5 = \bigcirc$$


$$14 - 7 = \bigcirc$$


$$12 - 12 = \bigcirc$$


$$8 - 4 = \bigcirc$$


$$12 - 6 = \bigcirc$$


$$14 - 14 = \bigcirc$$


$$10 - 5 = \bigcirc$$


$$10 - 5 = \bigcirc$$


$$10 - 3 = \bigcirc$$

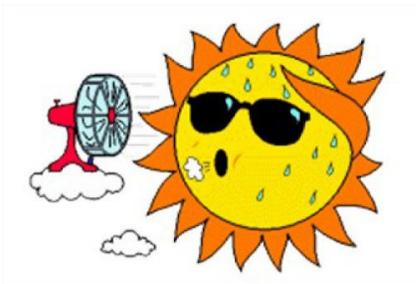
Gaeilge

This week we will be engaging with the topic 'Lá Te' (A hot day). Here is the vocabulary for this week:

1. Te ('t-e' = hot)
2. Uachtar gréine ('oo-c-tar-g-ray-in-ya' = sunscreen)
3. Deoch ('d-yuc' = drink)
4. Hata gréine ('hot-a-g-ray-in-ya' = sunhat)
5. Spéaclaí gréine ('s-p-ay-c-l-ee-g-ray-in-ya' = sunglasses)
6. Ag cur allais ('ig-cur-o-l-ish' = sweating)

The children should practice saying the words while looking at the pictures.

1. Te



2. Uachtar gréine



3. Deoch



4. Hata gréine



5. Spéaclaí gréine



6. Ag cur allais



The children should complete the following worksheet.

Lá Te (A hot day)

Is féidir leis na páistí na habairtí ag barr gach bhosca a chóipeáil ar na línte faoi gach abairt. Is féidir leo pictiúr a tharraingt de ghach abairt sna bhoscaí. Tá na haistriúcháin de ghach abairt scríofa thíos.

(The children should practice copying the sentences at the top of each box on the lines underneath each sentence. The children should then draw a picture of each sentence in the boxes provided. Translations for each sentence are written below.)

Lá te a bhí ann = It was a hot day

Chuir mé mo spéaclaí gréine orm = I put on my sunglasses

Chuir mé mo hata gréine orm = I put on my sunhat

Chuir mé uachtar gréine orm = I put on suncream

Lá te a bhí ann.

Chuir mé mo spéaclaí gréine orm.

Chuir mé mo hata gréine orm.

Chuir mé uachtar gréine orm.
