#### 2nd Class Teaching and Learning Notes update 30th March - 3rd April

Hi everyone,

We hope you are all keeping well.

Well done on the great learning you are doing at home! We love receiving examples of your work and we have started sharing some of these on the class webpages.

This week, we are setting some **core learning activities** for you to do. Please complete these and share them with us using the form on your class webpage.

Celine's Class: <a href="http://www.firhouseetns.ie/second-class-celine-2019-2020.html">http://www.firhouseetns.ie/second-class-celine-2019-2020.html</a> Sarah's Class: <a href="http://www.firhouseetns.ie/second-class-sarah-2019-2020.html">http://www.firhouseetns.ie/second-class-sarah-2019-2020.html</a>

In addition, you could continue using the learning activity ideas and links we sent you already but *please remember* that these were sent to you as a support rather than as essential tasks to be done.

We also suggest that you make and send a **thank you card** for a family member, friend, neighbour, hospital staff member etc.

We invite you to **create a Mad Hatter's hat** and upload a photo of it to your class webpage for Monday 20th April.

Very best wishes to you and your families, Celine and Sarah

#### **Maths**

- Master Your Maths: One column everyday.
- 3D shapes:
  - Worksheet 1: Match the shape name to the corresponding 3D shape.
  - Worksheet 2: 3D shape hunt walk around your home/outside in your garden and try to find an object that matches each of the 3D shapes listed.
  - Task 1: Create a 3D shape monster using recyclable materials <u>or</u> draw a 3D shape monster if you do not have access to such materials, i.e. glue, scissors etc.

#### Tables:

 Everyday revise addition and subtraction tables for the number 5 - Say them aloud and if possible, ask someone to quiz you at home!

#### • Sums:

 Task 2: Complete the sums in a copy/on a sheet/on a mini whiteboard and ask someone to correct them.

## **English**

- Spellings: See spelling list in box below.
  - Write each word 3 times.
  - o Choose 5 words from each level and put them into a sentence orally **or** in written form.

belt	farm	hour	ghost	rhyme
rhythm	honest	rhinoceros	centimetre	metre

#### Writing:

 Complete a diary entry for each day (Monday-Friday) - write a few sentences about something you did each day and draw a picture to match.

\*Don't forget your capital letters, full stops and spaces between your words.

(I look forward to reading them when you are finished.)

#### • Reading:

Read as much as you can! Read in your head or aloud for someone for at least 10 minutes a day.

## **Gaeilge**

- Our new topic is Mé Féin (Myself) and An Corp (The Body)
  - o Task 3: Look at the pictures and read the words in the grid.
  - $\circ\quad$  Guess what each one means from the pictures.
- Using the grid, draw a picture of yourself and label six body parts.

## Worksheet 1:

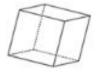
## **Match the Names**

Match the 3D shapes with the objects that resemble them.



•

Pyramid



•

· Cone



Sphere



Cylinder



Cube



· Cuboid

## Worksheet 2:

## **3D Shapes Hunt**

Go for a walk around your home/garden and look for objects that are 3D shapes. Record what you see in the boxes. Remember you can draw or write the name of the object.

Cube	Cuboid	Cone	Cylinder	Sphere
				v
		2		

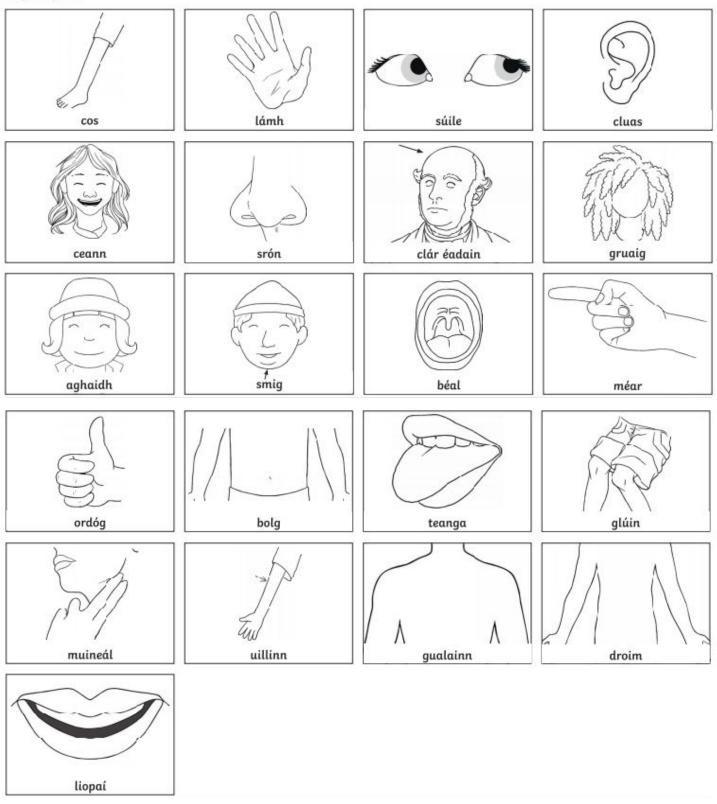
<u>Task 2:</u>

98 - 49	76 - 69	81 - 37	66 - 17	53 - 28	52 - 19
76	98	81	66	53	52
+ 69	+ 49	+ 37	+ 17	+ 28	+ 19
35	73	99	84	77	98
- 29	- 58	- 33	- 36	- 49	- 19

## Task 3:

# Foclóir: Na Baill Choirp

Léigh na focail:



Feel free to look up any words on <a href="www.teanglann.ie">www.teanglann.ie</a> if you're not sure.