

2nd Class Teaching and Learning Notes update 5th-8th May 2020

Hello 2nd class students, parents and guardians,

We hope that you are all keeping safe, well and happy at home. We got a lot of great work done last week and hope everyone enjoyed a safe and relaxing Bank Holiday Weekend.

As many of you will have seen in our most recent assembly, we are including students and staff who have a talent or insight they want to share, take Emily's (Sarah's Class) musical performance for example. If there's something your child would like to share, like reciting a poem or passage from a favourite book, something inspired from Active HOME challenge, be sure to let us know through homelearning@firhouseetns.ie with the name of your child's teacher in the subject line and we will endeavour to schedule it for a future assembly.

This week we are having a **Jersey Day on Friday, 8th May** so if you would like to wear your favourite jersey for the whole school assembly that would be fantastic! If you do not have a jersey, you can wear the colour of your favourite team/county/country, for example, blue for Dublin, green for Ireland. We will also announce the winning class of our Active HOME Challenge. If you haven't already, please forward your Challenge Chart or active pictures onto your child's teacher as 2nd class competes to win an extra PE class from an outside coach! We hope to see as many people as possible join in with this and can't wait to see how 2nd Class have performed. Well done to everyone for taking part!

Below is the work for the week ahead. Do your best with this work but we understand it might be difficult to do it all. The three most important things you can do are: do lots of reading every single day, practise your spellings every week and revise your tables regularly.

Remember you can share your work, or any other activity/active challenge/project you have completed, with your teacher using the email address homelearning@firhouseetns.ie or the class form:

Celine's Class: <http://www.firhouseetns.ie/second-class-celine-2019-2020.html>

Sarah's Class: <http://www.firhouseetns.ie/second-class-sarah-2019-2020.html>

Finally, your happiness and mental health is most important during this time so please find a level of home learning (if any) that suits your family. Please get in touch if you need any further advice or support.






Very best wishes to you and your families,
Celine and Sarah

Maths

- Master Your Maths: One column everyday. (Workbook pages and solutions for weeks 25-30 are now on the COVID-19/Home Learning page of the school website. Answers can be written on a plain paper - no need to print!)
- Pattern:
 - Worksheet 1: The hundred square
 - Worksheet 2: Count in 2's
 - Worksheet 3: Count in 5's
 - Worksheet 4: Count in 10's
 - Worksheet 5: A quick look back
- Tables: (Optional addition and subtraction worksheets with solutions are now on the COVID-19/Home Learning page for anyone who might find these helpful.)
 - Everyday revise addition and subtraction tables for the number 8 - Say them aloud and if possible, ask someone to quiz you at home!

English

- Spellings: See spelling list in box below.
 - Write each word 3 times.
 - Choose 5 words and put them into a sentence - orally **or** in written form.

This weeks spellings: /ear/ sounding like "air"	<div>grip bear pear swear weight</div> <div>milk tear wear underwear volume</div>
Challenge: Can you think of any other words with this rule?	<div>Remember to:</div> <div>Look → Say → Cover → Write → Check</div> <div>    </div>

- Writing:
 - Worksheet 6: Comprehension. Please read the flyer 'School Fair' and complete the questions about it.
 - ❖ Make your own flyer for an upcoming (imaginary) 'World Book Day' event of your choice! Include details such as; what type of event it is, when and where it will be held and what will be taking place at the event. Make it really colourful and fun if you can :)
 - Worksheet 7: Comprehension. Please read the story 'Wish upon a star' and complete the questions about it.
 - ❖ If you could wish for anything, what would it be? Write your wish inside the star template provided and decorate it :) Get creative!

**Don't forget to answer the questions using full sentences!
Why not try using your best cursive handwriting too!*

- Reading:
 - Read as much as you can! Read in your head or aloud for someone for at least 10 minutes everyday.

Gaeilge

- Our topic is Bia (Food)
 - Dán (Poem) - Read the poem and practise saying it aloud! Link to the audio is included below. *The **pronunciations** are highlighted in green and the **translations** are highlighted in pink below the poem. Do your best with it :)
 - Practise each of these phrases:
 - ❖ Is maith liom... (I like...) ***Iss moh lum.**
 - ❖ Ní maith liom... (I don't like) ***Knee moh lum.**
 - Task 1: Make a list and/or draw five types of food you like and don't like on the sheet provided below.
 - Task 2: Sort the food accordingly into breakfast time (bia don bhriceasta) and dinner time (bia don dinneár). Link to the audio is included below so you can hear how the words sound.
 - 10@10 - exercising through Irish (10 minutes every day) <https://rtejr.rte.ie/10at10/>

Pattern 1 – The hundred square picture

Colour in the answers to these questions to make a picture of a windmill.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

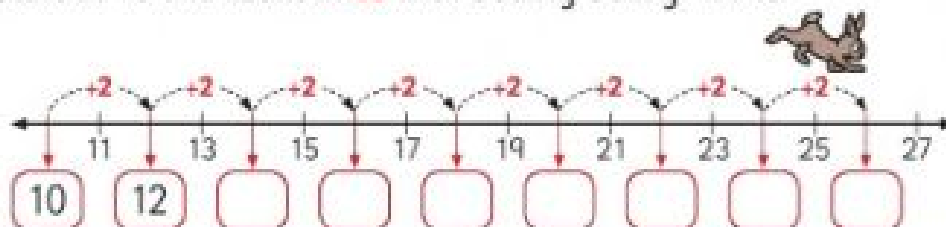
- 5 more than 40
- 2 less than 29
- 10 more than 36
- 10 less than 57
- 20 more than 42
- 30 less than 99
- 30 more than 35
- 30 less than 39

- is the 1st number in the 2nd column.
- is in the 3rd column, 2nd row.
- is double 9.
- is an odd number that ends in 5 in the 4th row.
- is an even number that ends in 6 in the 4th row.
- What number ends in 5 in the 8th row?
- What number in the 5th row has two digits the same?
- What number in the 6th row has the same number of tens as units?
- What number in the 7th row has two digits the same?
- What number in the 3rd row has a second digit that is double the first digit?
- What number in the 8th row has two digits that add to 13?
- $50 + 3 =$
- $42 + 14 =$
- $35 + 23 =$



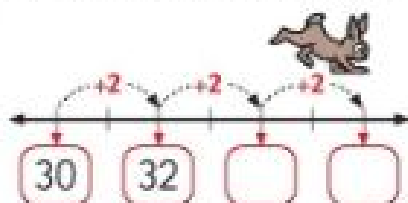
Pattern 2 – Count in 2s

1. Start at 10 and count in 2s with Bouncy Bunny. Write.

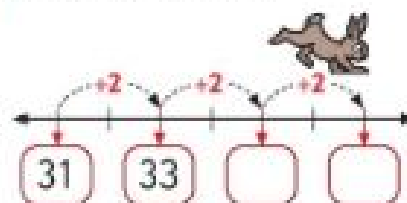


2. Where was Bouncy Bunny after each of these hops? Write.

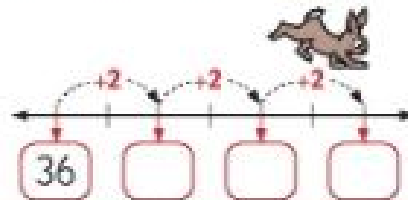
(a)



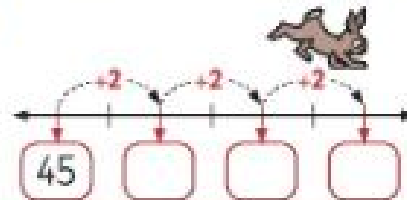
(b)



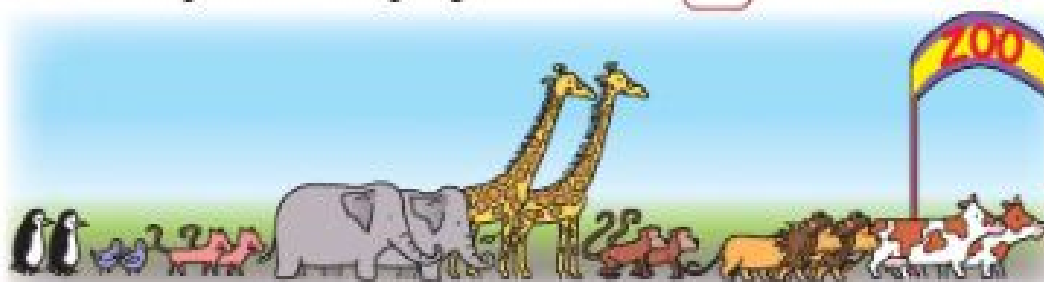
(c)



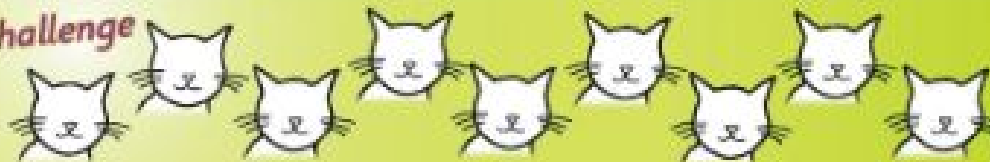
(d)



3. How many animals are going into the zoo?



Challenge



Draw the eyes on each cat. How many eyes are there altogether?



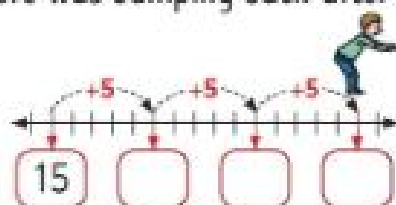
Pattern 2 – Count in 5s

1. Start at 20 and count in 5s with Jumping Jack. Write.

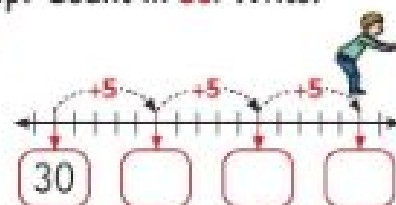


2. Where was Jumping Jack after each jump? Count in 5s. Write.

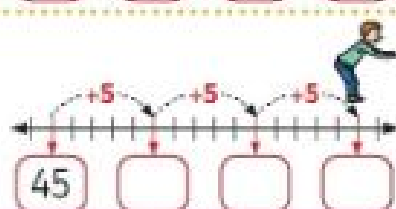
(a)



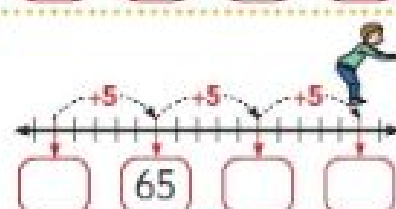
(b)



(c)



(d)



3. (a) How many fingers are there altogether?



15

- (b) How many toes are there altogether?



25

- (c) How many fingers and toes are there altogether in (a) and (b)?

Challenge

There are 4 girls.
How many fingers have they altogether?

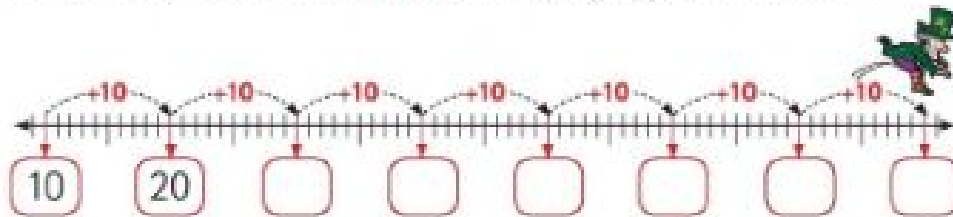


Do this in your head.
Be careful!



Pattern 2 – Count in 10s

1. Start at 10 and count in **10s** with Leaping Leprechaun. Write.



2. Where was Leaping Leprechaun after each leap? Count in **10s**. Write.

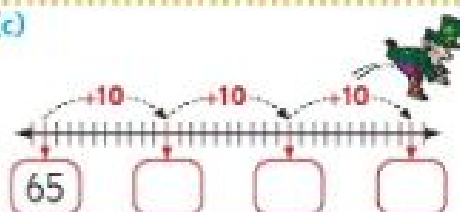
(a)



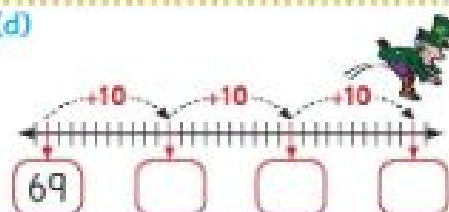
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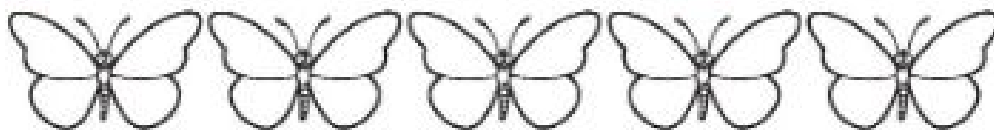
(c)



(d)



3. Draw 10 dots on each butterfly. Count in **10s**. Write.



$$10 + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \boxed{\quad}$$

4. 8 children ran 10 metres each.

How many metres did they run altogether? metres

Challenge



There are 4 people at the bus stop.

How many fingers and toes have they altogether?



Do this in your head.
Be careful!



A quick look back 7

1. What time does this clock show?



past

2. Show the time $\frac{1}{4}$ to 6 on this clock.



3. Colour the cone.



4. Write the name of this shape.



5. $38 - 15 = \square$

6. $26 + 33 = \square$

7. $5 + \square = 47$

8. $6 + 7 + \square = 16$

9. Write the time shown on this clock in digital form.



:

10. Nigella has 25 marbles. She has 11 more than Nigel. How many marbles has Nigel?



11. $23 + 23 + 1 = 24 + \square - 1$

12. I had 95c. I bought a ball.

Now I have c left.

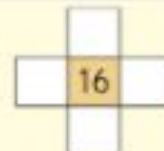


13. $30 + 50 = 80$
 $\square - 30 = 50$

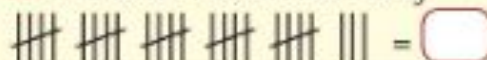
14. Write the correct sign ($>$, $<$ or $=$).

$\frac{1}{2}$ kg $\frac{1}{4}$ kg

15. Write the missing numbers from this part of the hundred square.



16. Write the total of this tally.



17. June had 80c. She bought a ruler. She now has 35c.

The ruler cost c.



18. Colour the shape that can roll.



19. Tick (✓) the time that comes first in the day:

$\frac{1}{4}$ to 5 ☐ ; $\frac{1}{4}$ past 5 ☐

20. Paul has . How much more does he need to buy the orange? c



Worksheet 6: Please read through the flyer carefully and answer the questions below on a piece of paper.

Come to the...

School Fair

in St Anne's School Hall.
Saturday 7th of November.
Everyone is welcome.
2 o'clock to 5 o'clock in the afternoon.

Monster raffle **Book stall** **Cake stall**
Plant sale  
Singing contest  **Bingo**
Fancy dress competition  **Face painting**

TEA, COFFEE AND SOFT DRINKS ON SALE.

 **Car wash in the school yard.** 

Big prizes and lots of fun for all the family.
All money raised will go to buy new computers for the school.
We hope to see you there. Tell all of your friends to come too.

CHECK-UP

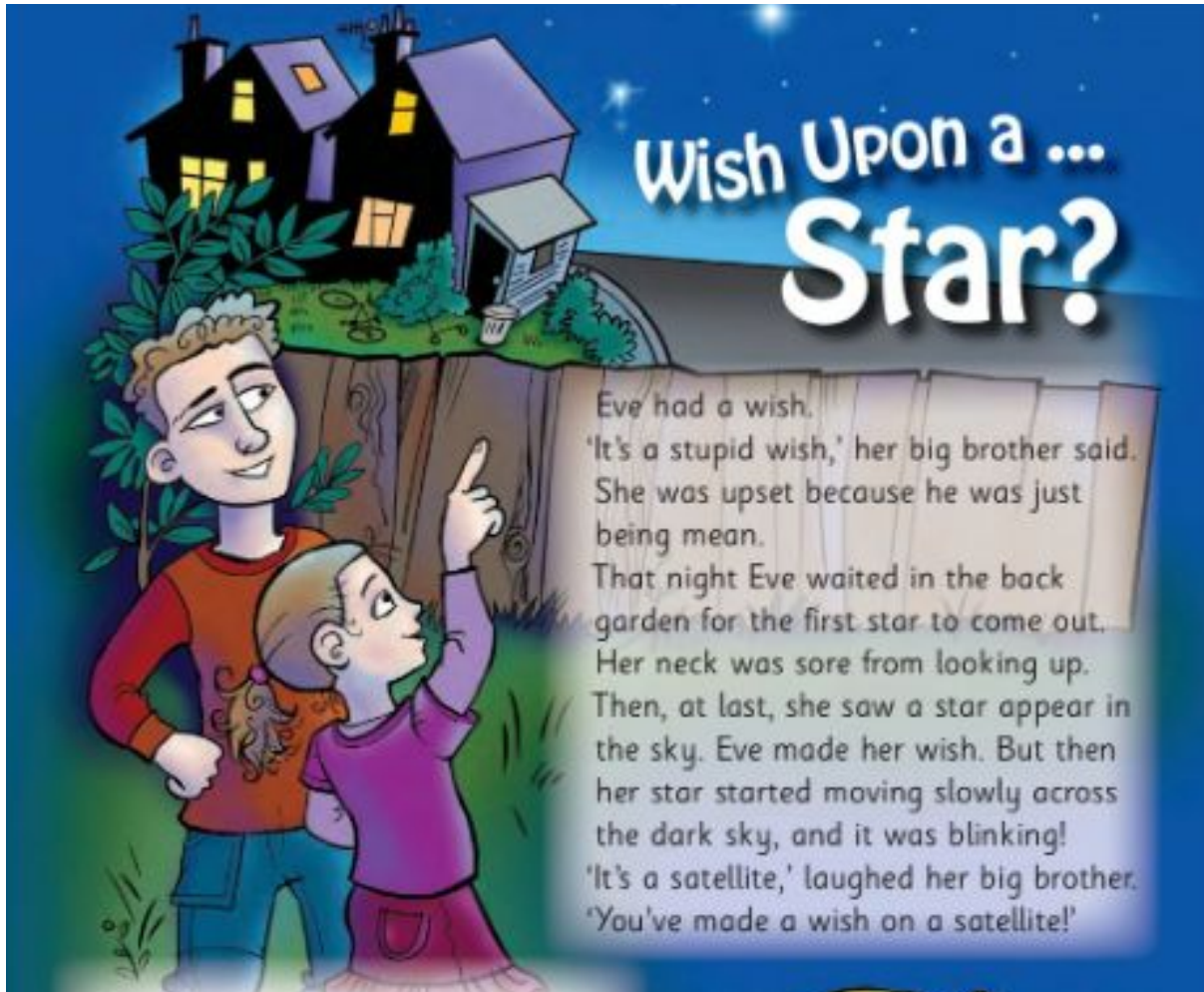
- 1 What is going to happen? Where? When?
- 2 Where will the car wash be?
- 3 Name all the different things that will happen?
- 4 How many competitions or contests will there be?
- 5 What will the money from the School Fair be used for?

WEEK 6 • DAY 3  **23**

Worksheet 7:

Please read this story and answer the questions about it.

No need to print the sheets - answering the questions on a piece of paper is fine! Remember, always use full sentences and capital letters!




Wish Upon a ... Star?


Eve had a wish.
'It's a stupid wish,' her big brother said.
She was upset because he was just being mean.
That night Eve waited in the back garden for the first star to come out.
Her neck was sore from looking up.
Then, at last, she saw a star appear in the sky. Eve made her wish. But then her star started moving slowly across the dark sky, and it was blinking!
'It's a satellite,' laughed her big brother.
'You've made a wish on a satellite!'

Eve was disappointed...but then her phone rang. It was Auntie Debbie asking her to be flowergirl at her wedding! Her wish had come true! ■

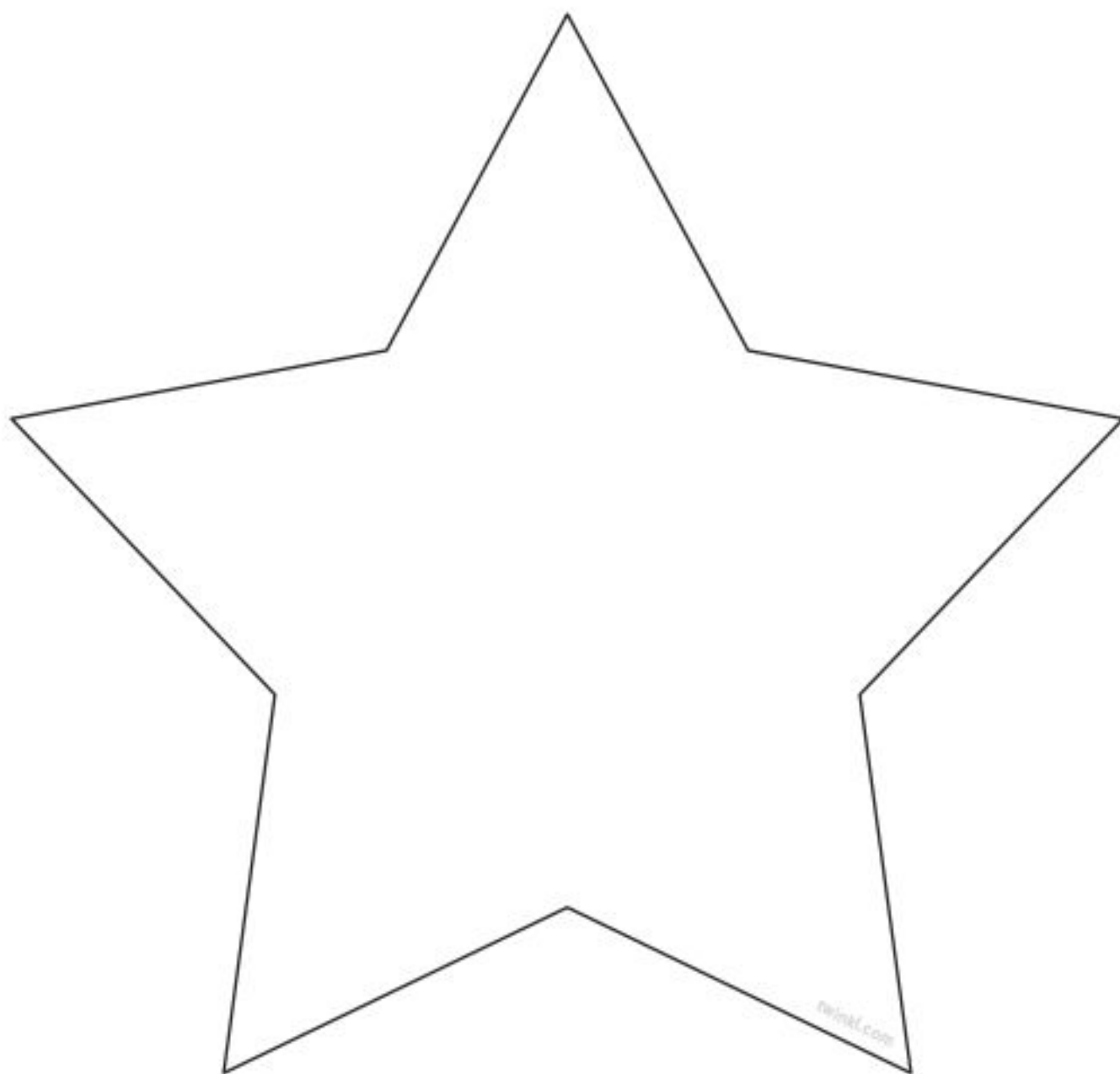
CHECK-UP

- 1 What was the girl's name?
- 2 In what way was her brother being mean?
- 3 What was she waiting for in the back garden?
- 4 Why was the star moving and blinking?
- 5 What do you think she had wished for?



WEEK 9 • DAY 3  35

Make a wish! It can be anything you want. Write it in the star and decorate it :)



Gaeilge / Irish

Téama: Bia

Theme: Food

Dán (Poem): To listen to the poem please use this link

<http://data.cjfallon.ie/audio/16946-CD2-Track-17.mp3>

F  **Dán**

CINNÍN ÓIR

Seo í Cinnín Óir, itheann sí go leor.
Is maith léi arán, is maith léi subh.
Is maith léi im, ach ní maith léi ubh!

Seo í Cinnín Óir, itheann sí go leor.
Is maith léi siúcra, is maith léi pancóga.
Is maith léi leite, ach ní maith léi calóga!

Seán Máirtín



Pronunciation:

Translation:

Shu ee Kineen Or, ihin she gu lore.
Iss moh lay-hee arawn, iss moh lay-hee suv.
Iss moh lay-hee im, awk knee moh lay-hee uv!

Shu ee Kineen Or, ihin she gu lore.
Iss moh lay-hee shukra, is moh lay-hee pankoga.
Iss moh lay-hee lecha, awk knee moh lay-hee
kaloga!

This is Goldilocks, she eats a lot.
She likes bread, she likes jam.
She likes butter, but she doesn't like eggs!

This is Goldilocks, she eats a lot.
She likes sugar, she likes pancakes.
She likes porridge, but she doesn't like
cornflakes!

Task 1: Is maith liom/Ní maith liom

*Draw a picture for each type of food you like and don't like - if you can write the Irish word as well that would be fantastic! You can find and listen to the Irish words on www.focloir.ie and www.teanglann.ie, or use the pictures and words from last week's work.



Is maith liom... (I like)	Ní maith liom... (I don't like)
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.


Task 2: Sort the food into the correct time of day you would generally have them - breakfast or dinner.
You can listen to the words here (the words start being read at 0:10 seconds):

<http://data.cjfallon.ie/audio/16946-CD2-Track-16.mp3>


Example: Bricfeasta - calóga, Dinneár - práta

*Use the pictures to help you if you are not sure what each word says/means :)


D   **Léigh agus scríobh.**




práta




bainne




calóga




leite




cairéid




sicín




ubh



píseanna



arán



iasc

Bia don bhriceasta	
1.	_____
2.	_____
3.	_____
4.	_____
5.	_____

Bia don dinnéar	
1.	_____
2.	_____
3.	_____
4.	_____
5.	_____